Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SREE KERALAVARMA COLLEGE**
Name of the head of the Institution	**Dr. K. Krishnakumary**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0487-2380535**
Mobile no.	**9495245963**
Registered Email	**skvcollege@yahoo.com**
Alternate Email	**principal@keralavarma.ac.in**
Address	**Sree Keralavarma College, Thrissur, Kanattukara**
City/Town	**Thrissur**
State/UT	**Kerala**
Pincode	**680011**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr JAYANISHA K**
Phone no/Alternate Phone no.	**04872380535**
Mobile no.	**9496168215**
Registered Email	**iqac@keralavarma.ac.in**
Alternate Email	**iqac.skvc@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.keralavarma.ac.in/sites/default/files/AQAR%202016-17.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.keralavarma.ac.in/sites/default/files/Academic%20Calander%202018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
1	**A**	**3.05**	**2009**	**29-Jan-2009**	**28-Jan-2014**
2	**B++**	**2.81**	**2018**	**03-Jul-2018**	**02-Jul-2023**

6. Date of Establishment of IQAC	**01-Jan-2009**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**1**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

taken initiative for starting new courses in the college extended support to the departments to improve R and D activities Actively involved in the project of state government to transform the college in to a center of excellence

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
steps were taken to improve the pass persentage in various undergraduate programme	Requested the identified departments to start remedial measures
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Council	14-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	28-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Since its establishment in 1947, the Sree Kerala Varma College has always had as its prime priority in imparting of value-based education of highest quality with a vision to promote employability, innovative practices and research. Affiliated to the University of Calicut, the curriculum is set by the university. What we strive to do within this preset framework, is practice effective and punctilious curriculum delivery which takes into account the diverse needs of all our students. The University of Calicut adopted the semester system for Under Graduate courses in 2009. All reforms to the pattern of the Choice Based Credit Semester System (CBCSS) have been timely implemented since then. Many teachers of our institution play important decisive roles in the formulation and implementation of the syllabi in their capacities as members of the undergraduate and post graduate board of studies and university syndicate and senate in different subjects of Humanities, Social Sciences and Sciences. The academic calendar of the college, which is compliant with the academic calendar of the University of Calicut provides the framework for effective curriculum delivery. Additionally, each department also has a separate academic calendar, which schedules PTA meetings, internal examinations, annual/semester-wise programmes of the departments and field visits or study tours. Copies of the syllabus and timetables are made available to all students at the start of each semester. Portions are allotted to the teachers according to their area of expertise before the commencement of every semester after a detailed discussion of the syllabus in departmental meetings. Each teacher is directed to envisage a work plan and to keep a work diary related to this in order to ensure the effective delivery of curriculum. Along with the traditional methods of lecturing, teachers effectively make use of innovative and participatory methods of teaching including group discussions,

P.P.T. Presentations, assignments, seminars, workshops, field visits, projects and laboratory experiments. Every department of the college is provided with ICT and internet facilities for students and faculty for constant upgradation of knowledge. Invited lectures by distinguished scholars and retired members of the faculty are held regularly so that the students are able to benefit from their experience and exposure. All stipulations of the semester system—regular conduct of internal examinations, submission of assignments, the conduct of viva and seminar— are followed and implemented effectively. Remedial coaching is extended to slow and weak learners, and meritorious students are given institutional support through programmes like Walk With a Scholar, Scholar Support Programme and Additional Skills Acquisition Programme. Teachers are encouraged to adopt student-centered teaching practices in their classrooms with a vision to develop learner autonomy. Class teachers look into student needs, matters of student attendance, and progress of syllabus coverage. Infrastructural facilities in the form of smart classrooms, audio/visual aids, media room and well-equipped laboratories are made use of by both students and teachers. Periodical feedback is obtained from the students on aspects of teaching-learning. The IQAC of the college also collects feedback on curriculum delivery. In addition, the institution communicates regularly with parents to

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepre neurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Sanskrit Sahitya	12/09/2018
MSc	Zoology	12/09/2018
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English	01/06/2018
BA	Functional English	01/06/2018
BA	Malayalam	01/06/2018
BA	Hindi	01/06/2018
BA	Sanskrit	01/06/2018
BA	Economics	01/06/2018
BA	History	01/06/2018
BA	Philosophy	01/06/2018
BA	Political Science	01/06/2018
BSc	Botany	01/06/2018
BSc	Chemistry	01/06/2018
BSc	Mathematics	01/06/2018

BSc	Physics	01/06/2018
BSc	Statistics	01/06/2018
BSc	Zoology	01/06/2018
BCom	Commerce	01/06/2018
BCA	Computer Application	01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Internship by MA Political Science students at KILA, Mulamkunnathukavu	20
BA	Field based dissertations by BA Political Science students	20
MA	Field Based dissertations by MA Political Science Students	15
BA	Field based dissertations by BA Economics students	59
MA	Field based dissertations of MA Economics students	21
BA	Field based dissertations by BA History students	49
BSc	Field based dissertations by BSc. Zoology students	35
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	
Employers	
Alumni	
Parents	

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?

(maximum 500 words)

Feedback Obtained
Feedback from all the different stakeholders is essential for the proper evaluation and uplift of any organization. For the purpose feedback forms are generated putting emphasis on the different service oriented areas of interest for different stakeholders. Apart from students' feedback, this year feedback from teachers, parents and alumni have been collected and analyzed. Student feedback is sought regularly in order to incorporate the needs and demands of the students in teaching and learning. Regular department meetings are held to discuss and develop action plans to address the concerns raised in the students' feedback. For students' feedback a questionnaire has been designed covering all the segments of the college into five broad categories like, Teaching and learning, Administrative office, Library, Extracurricular activities and overall matters to collect the Students' feedback on the above mentioned fields of their respective Departments as well as College. The suggestions and feedback of the stakeholders are considered for framing our infrastructure policies. The major sources of findings are UGC, PTA and the Management. The IQAC collects regular feedback, both structured and otherwise from all stakeholders of the college. The inputs by the students, teachers, nonteaching staff, alumni and other wellwishers of the college are analysed to review the future course of action to be adopted and the changes to be made in the current mode of functioning. This has proven to be very effective in terms of quality assurance.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Philosophy	62	1450	62
BSc	Botany	36	4752	36
BSc	Chemistry	47	3950	47
BSc	Mathematics	44	2400	44
BSc	Physics	45	3500	45
BSc	Statistics	35	1055	35
BSc	Zoology	34	5900	34
BCom	Finance	67	9874	67
BCA	Computer Applications	32	3088	32
MA	English	14	1255	14
MA	Malayalam	19	647	19
MA	Sanskrit Sahitya	6	88	6
MA	Economics	18	756	18
MA	Political Science	17	473	17
MSc	Chemistry	13	989	13
MSc	Mathematics	17	686	17

MSc	Physics	12	992	12
MSc	Zoology	10	726	10
MCom	Commerce	20	1588	20
PhD or DPhil	English	29	30	3
PhD or DPhil	Malayalam	43	50	3
PhD or DPhil	Political Science	8	7	1
BA	English Language and Literature	39	6688	39
BA	Functional English	33	6345	33
BA	Malayalam Language and Literature	32	4200	32
BA	Hindi Language and Literature	38	4094	38
BA	Sanskrit Sahitya	43	540	43
BA	Economics	68	6345	68
BA	History	60	5668	60
BA	Political Science	58	3954	58

No file uploaded.

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	771	144	30	0	86

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
114	85	12	14	12	10

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is a true fulfillment of students' educational guidance by the faculty members of the college. Sree Keralavarma College offers a highly efficient Mentoring system through which a group of students consisting of 15 students are assigned to a faculty member at the commencement of the program. Mentors meet their students and guide them with their studies and extracurricular activities. They also provide advice relating to selection of majors, career guidance and personal problems. The catchment area of Sree Keralavarma College

is rural based and most of them come from very poor families, and many of them are first generation learners. They require a ready modulation in excess with their academic guidance. So every student is brought into mentoring system. More emphasis is given to the students with any Honours subject and each student is assigned to the academic guidance of a particular teacher of his/her department. The mentors share ideas, communicate knowledge to boost up confidence to the students. For programme students mentoring is done in group on a prescheduled day. It enhances the students' confidence and challenges them by setting higher goals, taking risks and ultimately guiding them to achieve higher levels, encourage Psychosocial support at the time of need, Students get an exposure to diverse academic and professional perspectives, and experiences in various fields . The ongoing relationship and mentoring is nurtured through phone calls, email contacts and social media groups. The mentors are also taking initiative to contact the parents to inform them about the academic performance of the students and ask them to attend the guardians meeting. Thus the mentor student relation is offering a homely guidance and encouragement. It helps to develop a mutual bond. Mentors communicate with fellow faculty and promote mentees at the time of difficulty / opportunity to help them develop further in their areas of interest. The institution preserves the records of final mark of each mentee and discusses with the students about their result for future improvement and intimates HOD and Principal and suggests if any administrative action is called for. The mentor maintains detailed progressive records and keeps reports of all discussion with students. Grievance Redressal Cell has been set up for listening and execution of complaints of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
915	116	8

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
116	87	29	2	51

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	T.S. Deepa	Assistant Professor	Basheer Puraskaram, received from Basheer Smaraka Trust
2018	Dr. S. Gireeshkumar	Assistant Professor	DC Novel Puraskaram, received from DC Books
2018	Krupa	Assistant Professor	Gurudakshina Award from Harisree Alumni and Thalam and Cultural Trust
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end

				examination
BA	ENG	Semester	04/04/2019	16/05/2019
BA	FEN	Semester	04/04/2019	16/05/2019
BA	MAL	Semester	04/04/2019	16/05/2019
BA	HID	Semester	04/04/2019	16/05/2019
BA	SKT	Semester	04/04/2019	16/05/2019
BA	ECO	Semester	04/04/2019	16/05/2019
BA	HIS	Semester	04/04/2019	16/05/2019
BA	POL	Semester	04/04/2019	16/05/2019
BA	PHL	Semester	04/04/2019	16/05/2019
BSc	BOT	Semester	04/04/2019	16/05/2019
BSc	CHE	Semester	04/04/2019	16/05/2019
BSc	MAT	Semester	04/04/2019	16/05/2019
BSc	PHY	Semester	04/04/2019	16/05/2019
BSc	STS	Semester	04/04/2019	16/05/2019
BSc	ZOL	Semester	04/04/2019	16/05/2019
BCom	BCM	Semester	04/04/2019	16/05/2019
BCA	BCA	Semester	04/04/2019	16/05/2019
MA	ENG	Semester	17/06/2019	04/09/2019
MA	MAL	Semester	17/06/2019	04/09/2019
MA	ECO	Semester	17/06/2019	04/09/2019
MA	POL	Semester	17/06/2019	04/09/2019
MSc	CHE	Semester	17/06/2019	04/09/2019

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The University of Calicut has adopted a Choice Based Credit and Semester System (CBCSS) for PG and UG Programmes in all affiliated colleges. According to the system, internal marks for each semester amounts to 20 of the total aggregate score for each subject. Of the 20, 50 weight age is for internal examinations, 25 for attendance in each semester and 25 for assignments, viva or seminars. During the admission process itself, evaluation methods are communicated to the students and parents by way of prospectus, notices and departmental meetings. During orientation classes, the students are given a clear idea about the syllabus and evaluation procedure. The entire evaluation process involves class room evaluation, attendance, internal tests and assignments or projects as stipulated by University guidelines. Attendance registers are maintained for Main papers, Complementary Papers, General English papers and Second language. Internal assessment in college is so transparent that every student has a clear idea about the internal evaluation process of the theory amp practical subjects. Result Analysis is done by the class tutors after 5 every CIE Test. Pass percentage of each course is calculated by dividing the total number of students appeared and passed in each course. The performance of the students is monitored by the Principal and the necessary feedback is given to the concerned faculty members. The Principal conducts Review Meetings department wise to give necessary feedback for the improvement of students' performance. The senior faculty members appointed by the University act as the member of Board of

Studies and at every meeting they suggest evaluation reforms and discuss any discrepancy in the Passing Board meeting. The institution is keen on monitoring the performance of the students and reports to the Parents. Remedial Classes are conducted for the slow learners, absentees and the students who participate in Sports, NSS activities and Placement Interviews. This practice helps struggling learners to update their subject knowledge and helps them to catch up with their peers. Sree Kerala Varma College accommodates a sizeable number of students who are differentlyabled. Such students are given reasonable adjustments in case of submission of written assignments. They are encouraged to choose a mode that they are most comfortable with, viz. seminar or viva. External examinations of three hours duration will be conducted at the end of every semester for all the theory papers and practical papers. Projects and dissertation are guided by mentors assigned and evaluated externally. Students should satisfy the eligibility criteria of 75 attendance in each semester to appear for University Examination. The verified marks are uploaded to the University website within the stipulated time after the three tier verification at the Tutor, HOD and Principal levels respectively.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College functions in accordance with the University of Calicut following all regulations and guidelines provided. Academic calendar is prepared by Principal, in consultation with HoD(s) and important cells. For this purpose an academic calendar mentioning holidays, teaching days, admission timeline, seminar/workshop slots, etc. in a semester is prepared at the beginning of the session and it is followed strictly except for unavoidable 6 circumstances from JuneMarch of each year. In the beginning of the academic session the students are apprised of academic calendar and same is uploaded on college website and displayed on notice boards and circulated to concerned department. . It provides plan for the academic year to students, teachers and parents. Considering the academic calendar, each department functions according to the teaching plan prepared at the department level. The framework of this calendar has provisions for tentative schedules for internal and end semester examinations and study leaves provided to students for the same. According to the schedule of the university we give notice of students' enrolment, class notice, internal assessment and internal assignments, registration, students' form fill up etc.. Each of the 17 departments in the college also has a separate academic calendar, which schedules PTA meetings, department level functions, and Department association events. The academic calendar helps in maintaining an order in the teachinglearning process. It would have been ideal if the calendar was inviolable. However, most of the schedules incorporated in the college and departmental academic calendars are tentative. This is because of the nature of the academic calendar of the University of Calicut. Any change in the university calendar in turn reflects in the college and department calendars. Often therefore, predecided events have to be shuffled and accommodated on different dates. Regular department meetings and council meetings, however, address this problem in an effective manner. Timetables and workload for teachers are set at the beginning of each semester and this is faithfully adhered to. Shortage of teaching faculty on account of leave or retirement vacancy is managed by special timetables and division of work, until a more permanent solution is found. In case of unwarranted holidays or loss of work days on account of hartals and bandhs, special classes are engaged before or after classhours or on weekends.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
ENG	BA	English Language and Literature	37	24	65
FEN	BA	Functional English	38	23	61
MAL	BA	Malayalam Language and Literature	40	24	60
HID	BA	Hindi Language and Literature	40	30	75
SKT	BA	Sanskrit Sahitya	32	12	38
ECO	BA	Economics	63	36	61
HIS	BA	History	57	33	58
POL	BA	Political Science	54	39	72
PHL	BA	Philosophy	55	21	38
BOT	BSc	Botany	33	24	73
CHE	BSc	Chemistry	43	33	74
MAT	BSc	Mathematics	50	27	54
PHY	BSc	Physics	42	35	83
STS	BSc	Statistics	36	6	17
ZOL	BSc	Zoology	36	26	72
BCM	BCom	Commerce	64	52	81
BCA	BCA	Computer Applications	36	24	67
ENG	MA	English	15	15	100
MAL	MA	Malayalam	20	20	100
ECO	MA	Economics	19	19	100
POL	MA	Political Science	18	18	100
CHE	MSc	Chemistry	12	11	91
MAT	MSc	Mathematics	16	14	88
PHY	MSc	Physics	13	13	100
No file uploaded.					

2.7 – Student Satisfaction Survey

https://www.keralavarma.ac.in

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	3	KSCSTE	3900000	3600000

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
FUTLL BRIGHT	Dr Arun K J	fullbright assosiation	17/01/2019	Teacher

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	1
Malayalam	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	1	1
National	Malayalam	8	3
National	Sanskrit	1	1
International	Philosophy	1	18

National	Philosophy	1	5
International	Chemistry	8	3
National	Zoology	3	1
National	Commerce	1	1
International	Commerce	2	1
International	PHYSICS	7	1
International	Political Science	1	1

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
Malayalam	9
Sanskrit	2
Political Science	5
Economics	1

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
low temperature thermoelectric and magentoresistive properties of Tl2Cu3FeQ4(QS,Se, Te)	C Raj Sankar	Inorganic chemisrty Frontiers	2018	44	0	Sree kerala Varma College

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	17	42	36	24
Presented papers	18	19	7	7

Resource persons	0	14	17	29

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Eterna Literary Fest	Dept. of English with Kerala Sahitya Akademi and Mathrubhoomi	17	250
Kootiyattam Festival	Dept. of Sanskrit with SNA Kootiyattam Kendra, Thiruvananthapuram	3	105
Pandit P.S. Subbarama Pattar Memmorial Endowment Ever Rolling Trophy Competitions for UP and HS students	Dept. of Sanskrit with Pandit.P.S Subbarama Pattar Trust	8	44
Ramayanam Quiz	Dept. of Sanskrit	8	140
Five Day National Textual Workshop on Dhvanyaloka	Dept. of Sanskrit with PTA SKVC	8	150
Heartfulness Meditation	Heartfulness Meditation with Women Cell	1	120
Urja Kiran	Dept. of Zoology with Emc, cd	4	200
All Kerala Management FestSynergia	Dept. of Commerce with RACE Institute, PTA SKVC and Alumni of Commerce	8	250
Women Empowerment Programme	Department of Zoology with KSCSTE	4	100
Tree Plantation	Department of Botany with NCC	1	55
Campus Cleaning Swatcch Bharat	Department of Botany with NCC	1	60
Gathering of Autistic Children	NSS Unit of SKVC with Helping Hand Association	2	300
A Day with Flowers	NSS Unit of SKVC with Mental Health Hospital Thrissur	2	200

A Day with Stars Old Age	NSS Unit of SKVC with Old Age Home Thrissur	2	200
Blood Donation	NCC 7 Girls Battalion of SKVC with West Police Station, Thrissur	1	30
Kerala Flood App	NCC 7 Girls Battalion of SKVC with Blue Army, Thrissur	1	40
Distribution of paper pen and bags at Govt. High School, Punkunnam	NCC 7 Girls Battalion of SKVC	1	30
Amar Jyothi JawanCleaning	NCC 7 Girls Battalion of SKVC	1	10
Thekkinkadu Maidan Cleaning	NCC 7 Girls Battalion of SKVC	1	30
Blue Army	NCC Boys Battalion of SKVC with Thrissur Collectorate	1	40
AMHA Charity Home Visit	NCC Boys Battalion of SKVC	1	80
Flood Relief and Cleaning	NCC Boys Battalion of SKVC with Thrissur Corporation and Kerala Police	1	45
Vimukthi, Summer Marathon	NCC Boys Battalion of SKVC with Kerala Police	1	25
CamERA, Photography Competition	College Union	6	83
Free Eye Check up camp	College Union	4	121
We choose to live, Panel discussion	College Union	8	240
Falcon Career Guidance Class	College Union	5	153
Thudi, Folk Song Fest	College Union	3	210
Vakkanal, Book Fest	College Union	7	710
Celebrating Maali	College Union	5	178
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students

			Benefited
NIL	NIL	NIL	0

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	NSS 41 AND 162, SKVC Thrissur	Cleaning	2	200
Swachh Bharat	NSS 41 AND 162, SKVC Thrissur	Plastic Collection	2	200
Anti Drug Day Celebration	NSS 41 AND 162, SKVC Thrissur	Awareness Programmes	2	200
Swachh Bharat	7 Kerala Girls Battalion NCC, SKVC Thrissur	Waste Collection and Segregation	1	100
Swachh Bharat	7 Kerala Girls Battalion NCC, SKVC Thrissur	Screening a series of Swachh Bharat Movies at different schools in Thrissur	1	100
Swachh Bharat	7 Kerala Girls Battalion NCC, SKVC Thrissur	Digging Compost Pit	1	25
Swachh Bharat	7 Kerala Girls Battalion NCC, SKVC Thrissur	Rally	1	100
Swachh Bharat	7 Kerala Girls Battalion NCC, SKVC Thrissur	Pamphlet Distribution	1	100
Swachh Bharat	7 Kerala Girls Battalion NCC, SKVC Thrissur	Swachhta Mass Pledge	1	100
Swachh Bharat	7 Kerala Girls Battalion NCC, SKVC Thrissur	Cleaning the Government Mental Health Center, Thrissur	1	100
Swachh Bharat	NCC Boys, SKVC Thrissur with Swachh Bharat Mission	Cleaning Campus	1	80

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration

Fulbright Scholar exchange Programme	Dept. of English and Sahitya Akademy, Thrissur	Fulbright Foundation	14
Eterna Literary Fest	Dept. of English and Akademy, Thrissur	Department Fund	2
Magic Lantern	Dept. of English and Akademy, Thrissur	Private Sponser	2
Premchand Jayanti	Dept. of Hindi	PTA SKVC	1
a talk on Hindi as official language	Dept. of Hindi	Department Fund	2
Career Guidance Programme	Dept. of Hindi	Department Fund	1
Essay Competition	Dept. of Malayalam and SBI Thrissur	Department Fund	1
One Day Workshop on Folklore	Dept. of Malayalam and Folklore Akademy	PTA SKVC	1
One Day Workshop on Abhijnanasakuntala	Dept. of Sanskrit and Sanskrit Akademi	Sanskrit Akademi	1
One Day Seminar on Sankara Vedanta	Dept. of SanskritaAnd SSUS Kalady	SSUS Kalady	1
Pandit P.S Subbarama Pattar Endowement Lecture Series 1	Dept. of Sanskrit and Pt.P.S Subbarama Pattar Trust	Pt.P.S Subbarama Pattar Trust	1
Legislative Assembly Visit	Dept. of Politics and Centre for Parliamentary Studies and Training (CPST)	Centre for Parliamentary Studies and Training (CPST)	1
Parliament Visit	Dept. of Politics and for Parliamentary Studies and Training (CPST)	Centre for Parliamentary Studies and Training (CPST)	1
Jawaharlal Nehru University Library Visit	Dept. of Politics and for Parliamentary Studies and Training (CPST)	Centre for Parliamentary Studies and Training (CPST)	1
Lab visit	Department of Botany and Agricultural University, Mannuthy	Department fund	1
Vermi Composite Lecture	Department of Zoology and BMC	BMC	1

Bhoomithrasena Club Activity	DOEACC	DOEACC	1
Wetland day observance	Department of Zoology and KSCSTE	KSCSTE	1
Science Day Observance	Department of Zoology and KSCSTE	KSCSTE	1
Women Empowerment Day Observance	Department of Zoology and KSCSTE	KSCSTE	1
Ozone Day Observance	Department of Zoology and KSCSTE	KSCSTE	1
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic	Internship with KILA	Kerala Institute of Local Administration	01/04/2019	15/04/2019	20
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Kerala Institute of Local Administration	01/03/2019	Academic linkage	20
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
15	13

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Laboratories	Newly Added

Seminar Halls	Existing
Seminar Halls	Newly Added
Classrooms with LCD facilities	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Video Centre	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Book Magic	Fully	3	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	70000	28000000	250	300000	70250	28300000
Reference Books	3500	3500000	20	20000	3520	3520000
e-Books	1129000	11290000	0	0	1129000	11290000
Journals	125	12500	0	0	125	12500

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	118	25	50	10	7	10	16	200	0
Added	15	5	5	0	5	0	0	0	0
Total	133	30	55	10	12	10	16	200	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
15	12	25	23

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has ample infrastructural facilities for academic, cocurricular and extracurricular activities. There are seven academic blocks, one administrative block, five laboratories, two auditoriams, five seminar halls, an open stage and a stadium with modern facilities. There are sixty classrooms in total in the seven academic blocks and various departments also are housed in these blocks. The college has a well maintained, fully computerized library with open rack system to cater to the needs of the students and teachers. The library is set in a space with 1070 sq.metres. The library has a reading room, Reference section and internet facilities with broad band connectivity. The college has a well defined policy for maintaining the available facilities in the campus. The infrastructure policy of the college is in tune with the ethos of the green campus as well as the need of the times: sustainability and economy. The greenery and heritage of the college are maintained and all construction and renovation work is framed in such a manner. The funds for renovation and construction work in the college are allocated by the UGC, PTA, Welfare fund and Devaswom (management) fund. The UGC fund was utilized for construction of ladies hostel, renovation of toilets and tress work over various blocks. The Cochin Devaswom Board provides all support for the upkeep of the campus. Renovation and maintenance of the college is mainly under the supervision of Devaswom board. The college PTA is highly proactive and attentive to the needs and requirements of the institution. It also plays a pivotal role in the maintenance of various structures within the campus. The Alumnae have regularly been contributing to the maintenance and upkeep of the college premises. Over the years, they have contributed new equipment, facilities and monetary help for enhancing and modifying the available facilities on campus.

https://keralavarma.ac.in/content/i-q-c

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	Endowments and Scholarships	106	5000142

b)International	NA	0	0

No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Tutorial System	04/06/2018	2500	Sree Keralavarma College
ASAP	17/10/2018	25	New Initiatives of Higher Education, Government of Kerala
Language lab	04/06/2018	35	Sree Keralavarma College
Remedial Coaching	25/06/2018	300	Sree Keralavarma College
SSP	03/02/2018	40	New Initiatives of Higher Education, Government of Kerala
WWS	12/11/2018	30	New Initiatives of Higher Education, Government of Kerala

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Career Guidance	110	90	10	2

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed

NIL	0	0	NA	0	0

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	23	BA	Malayalam	Calicut University Campus,Govt.College Chalakkudy, MG University, MD College Pazhanji, Malayalam University, Govt.Arts and Science College Meechanda, Alighar University, Madras University, SSUS Kalady	MA
2018	9	MA	Malayalam	SSUS Kalady	BEd, M.Phil

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	32
SET	16
Any Other	11

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Calicut university judo championship	university inter collegiate	250
Prof.NDS cricket tournament	state cricket level	576
university cricket champioship	university zonal intercollegiate	512
university cricket champioship	university interzonal intercollegiate	256
university kabbadi champioship	university interzonal intercollegiate	125

university cricket team coaching camp	university cricket team coaching camp	25
university basketball team coaching camp	university basketball team coaching camp	25
university swimming team coaching camp	university swimming team coaching camp	25

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Fencing	National	0	0	999/17	Athira
2018	Fencing	National	0	0	199/17	Pushya
2018	Fencing	National	0	0	391/17	Kiran
2018	Weight Lifting	National	0	0	842/18	Skilton Paul
2019	Power Lifting, Asian Power lifting Ch ampionship	International	0	0	/16	Kiran K.K.
2018	Judo	National	0	0	813/16	Hariprasad
2018	Football	National	0	0	654/18	Christy David
2018	Basketball	National	0	0	0	Team Event
2018	Cricket	National	0	0	0	Team Event
2018	Water Polo	National	0	0	0	Team Event
2018	Swimming	National	0	0	994/17	Rohith A.J.
2018	Swimming	National	0	0	921/18	Sidharth
2018	Judo	National	0	0	932/16	Jithin Kumar
2018	Judo	National	0	0	843/18	Ameer Aslam
2018	Judo	National	0	0	813/16	Hariprasad
2018	Judo	National	0	0	788/16	Navaneeth
2018	Korfball	National	0	0	0	Team Event
2018	Weight Lifting	National	0	0	417/14	Aswin Menon
2018	Weight Lifting	National	0	0	855/17	Sarath Sankar
2018	Judo, Khelo	National	0	0	802/16	Jicko Varghese

	India					
2018	Judo, Khelo India	National	0	0	798/16	Navaneeth O.S.
2018	Kalari Chuvadu, Senior Championship	National	0	0	797/17	Keerthi Krishnan
2018	Kalari/High Kick, Senior Championship	National	0	0	582/16	Manu Sunilkumar
2018	Kalari / Kaiporu, Senior Championship	National	0	0	798/17	Ajeesh K.S.
2018	Kalari / Chuvadu, Senior Championship	National	0	0	562/16	Abhinand
2018	Kalari/ High Kick, Senior Championship	National	0	0	818/18	Vinaayak M.
2018	Kalri/ Valampirinju, Senior Championship	National	0	0	999/18	Archana
2018	Kalari/ Chuvadu, Senior Championship	National	0	0	999/18	Archana
2018	Basket Ball, Khelo India	National	0	0	0	Team Event
2018	Football, Khelo India	National	0	0	0	Team Event

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has an elected Students' Union to officially represent all the students in the college. The Council is constituted as per the guidelines set by the University of Calicut. The Parliamentary system of election is followed and elections are conducted every year, under the close monitoring of the staff. All the students in the campus can cast their vote to elect a candidate. The dates for filing the nominations and the day of election are declared by the University. The college authorities ensure strict adherence to ethical practices during the entire process of the election. The elected body comprises 9 members: Chairperson, Vice Chairperson, General Secretary, Joint Secretary, Fine Arts Secretary, Student Editor, two University Union Councillors, General Captain for Sports and Representatives for each year Degree and PG Courses. The

two University Union Councillors represent the college at the University level. One faculty is nominated by the College Council as staff advisor to guide the activities of the Students' Council. The activities of the Students' Council start off soon after taking oath as office bearers. This is followed by Inauguration, Fresher's Day and Annual Arts Festival. The students' union of the college has been active in various important academic and extracurricular activities throughout the year. The activities of the Council include Annual College Day celebrations and organising and conducting numerous programmes including Film festivals, Drama fests, Book fairs, seminars and talks on relevant issues, awareness drives etc.. Major festivals are celebrated in the campus to foster communal harmony. Social and charity works are undertaken to nurture social responsibility among the students. The council actively associates with other cells in various activities. The council observes important days in association with the clubs of the college. The finance for the activites of the Union is met primarily from the Union Fund and also from the PTA. On certain occasions, the Council collects voluntary donations and spends for social causes. The college magazine, based on a specific and relevant theme, is a major highlight of the activities of the Students' Council. A separate editorial board with teachers from language departments and a staff editor, along with a team of student editors, helps the Magazine editor in the compiling of the magazine. The Students' Union is actively involved in the smooth functioning of the College and they represent the concerns of the students in the College Council through the staff advisor. In all the official functions of the college, a representative of the Council is invited to offer felicitations, thereby ensuring their representation and involvement in the events. They are also involved in selecting and training talented students for intercollegiate competitions and events.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Sree Keralavarma College has contributed immensely to the cultural and intellectual life of contemporary world through more than seventy years of committed contribution towards higher education. Our students hail from the economically and socially struggling areas of the society and risen to excellence, courtesy an equitable environment and the legacy of a magnificent alumni that inspires every new batch of graduates to shine. From state ministers, world renowned scientists, venerated artists, brilliant sports persons, eminent scholar, to exemplary humanbeings every alumnus of SKVC is a value addition to the contemporary society and spread the SKVC familial bond across borders and through temporal differences. The alumni contributes to the academic life of the college through organizing lectures, supporting the students through scholarships and freeships, making monetary aid towards bettering the infrastructure of the institution, and by organizing cultural events, apart from organizing periodic alumni meetings. Apart from many alumni groups and patron associations, the college has an registered alumni association Sree Keralavarma College Alumni Association. SKVC Alumni Association is an umbrella body that works as an umbilical link between the many lakhs of students who spread their wings from the thresholds of the parent institution. As a campus that has produced hundreds of stalwarts who intervened creatively in the contemporary growth of the state and the nation our alumni and their stellar deeds and the gracious words are what leads the spirit of our prestigious institution ever glowing and vibrant. The registered alumni association of the college works as a nucleus to guide and coordinate sixteen department alumni associations of the college apart from different patron associations in the state and overseas. Even though the registered association has a limited number of 200 patrons, the total membership of the department

wise associations run to thousands. As an institution that was opened four days before the day of independence, and with our vibrant student population, the college do recognize the diversity and different aims of its complementary alumni groups and encourages their semi independedt stature as they are all working for the goodwill of the institution. Representatives from department alumni associations and members from other patron alumni collectives are also the members of the core group that forms the registered alumni. Shri.N.R.Anilkumar is the current president of the association with Shri. Agustine supporting him as the Secretary. Apart from the bimonthly executive meetings, the Alumni General Body meets the first Sunday after the College Foundation Day every year.

5.4.2 – No. of enrolled Alumni:

214

5.4.3 – Alumni contribution during the year (in Rupees) :

46500

5.4.4 – Meetings/activities organized by Alumni Association :

Apart from several executive meetings, and a yearly general body meeting, the association contributes to the cultural and academic life of the college through various initiatives and endeavors. The association offers scholarships to students every year through different department alumni factions. The alumni was instrumental in raising monetary and other aid to the flood affected students and the members of the local community in the worst ever flood that hit the state of Kerala this year. The alumni also offers aid to improve the infrastructure of the college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Starting with the process of admission through the Central Allotment System of the University of Calicut, the departments carry out teaching and evaluation that best suit their discipline, in a manner that is compatible with the University stipulations. The Heads of each Departments convene regular department meetings which decide and formulate departmental division of work. The departments are also given complete autonomy in the planning and conduct of various activities like seminars, workshops and competitions staying within the broad policy framework of the college. They can also publish departmental journals. Departments also undertake various research projects and humanitarian activities. Individually, teachers are also given complete autonomy to conduct their classes in a manner that best suit the subject, course, and requirements of students. At the same time, the departments are in constant communication with the Management through the Principal. Such decentralization and democratization of activities is also evident in the manner in which the Student's Union conduct their activities. Provided that prior sanction is sought and accorded, the Student's Union plans, organizes, conducts and executes functions and programmes that reflect the ethos and spirit of Sree Kerala Varma College, almost entirely on their own,with minimum intervention of the teaching/nonteaching community.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is being developed by the parent university, the college is actively involved in the enriching of the existing curriculum through various activities.
Teaching and Learning	Through Peer teaching, along with ict based learning, the college ensures a more qualitative outcome.
Examination and Evaluation	As part of continuous evaluation, we conduct open book tests, flexible and multiple internal exam schedules to enable a socially and economically challenged students and following student centered teaching learning initiatives
Research and Development	Teachers are encouraged to apply for external research projects and other research initiatives, and research oriented projects are given to ug and pg students to cultivate a research aptitude
Library, ICT and Physical Infrastructure / Instrumentation	More number of smart classes are being furnished by the college to enable an ict based learning.
Human Resource Management	Students are encouraged to take initiative and contribute to the society through charitable and social out reach programmes like blood donation drives and locality enrichment initiatives
Industry Interaction / Collaboration	Though collaborative academic initiatives in association with institutions like sahitya academy, sangeet natak academy, kssp, various foundations and forums, the college gives the students a preview and an early access to the industry.
Admission of Students	Admission is done through a centralised admission system by the parent university

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Admission process for the ug and pg programmes are done through a centralised admission portal of the University of Calicut

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	**0**	**0**	**0**	**0**
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	**2**	**2**	**2**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	**0**	**17**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Department of Collegiate Education conducts an annual audit (external audit) of the accounts of the college every year. In addition to the above external audit, the auditor general also conducts periodic audit of the accounts of the college. The college also conducts an internal audit into the management of funds in the college every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Cochin Devaswom Board	**150000**	**Student Welfare**
No file uploaded.		

6.4.3 – Total corpus fund generated

500000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No			
Administrative	No			

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Around ten lakh rupees spent for the maintenance of the infrastructure of the college 2. PTA sponsored academic seminars and workshops for the students and faculty of each department 3. Cultural and recreational activities were conducted under the sponsorship of PTA to encourage the creative spirit of the students

6.5.3 – Development programmes for support staff (at least three)

Oruma, a cultural forum for encouraging the creative talent of the support staff organized various programmes and a family gathering of the staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Two new undergraduate courses 2. Environment conscious initiatives to preserve the ecosystem of the college 3.E learning initiative

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Life Skill Workshop	30/07/2018	31/07/2018	50	23
Being A Black Women- Seminar	30/07/2018	31/07/2018	92	25
Women and Writings	24/01/2019	25/01/2019	32	12

Women and environment-Documentary Film	07/03/2019	08/03/2019	55	31
Gender Secirity and Fitness-Awareness class	22/03/2019	23/03/2019	42	23
Fisheries and Women Empowerment-Seminar	20/02/2019	21/02/2019	42	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NSS and NCC wing of sree keralavarma college organised awareness programmes on the importance of sustainable environment, dangers of the usage of plastic, waste management, plantation and preserving of planta and trees. Bhoomithra club was constituted in the college aimed at addressing environmental issues and action for a strong action on awareness. The club observed wild life week in October 2018 and the members visited zoological garden in Thrissur district.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Any other similar facility	Yes	52
Physical facilities	Yes	52
Ramp/Rails	Yes	7
Rest Rooms	Yes	52
Scribes for examination	Yes	22
Special skill development for differently abled students	Yes	52

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	5	11	15/08/2018	3	Flood Relief	House and Well Cleaning of flood victims by NCC Girls Boys	89
2018	3	8	20/08/2018	5	Rescue	NSS VolunteersHous	110

						e cleaning,emergency kit distribution, pond and well cleaning and volunteers in relief camps	
2018	2	3	16/08/2018	5	Flood Relief Camp	Collection center, Conducted 7 days camp for the flood victims, Distribution of materials to relief various relief camps	35
2019	2	3	27/08/2019	3	Flood Relief Collection center	Distributed flood relief materials to Thrissur collectorate	95
2019	2	7	27/08/2019	7	Rescue Mission	House and well cleaning, relief material distribution in various flood affected places of Kerala	45
2018	2	2	11/08/2018	1	Gathering of Autistic Child	Helping hand for the autistic childrens	300
2018	1	1	08/09/2018	2	Day with Flowers	Activities at Mental Hospital Thrissur	200

2018	1	1	07/10/2019	10	Financial Assistance	Distributed Financial Assistance to Flood victims of the college	22
2018	1	1	06/10/2018	1	A Day with Stars	Distribution of material and food at Old age home Thrissur	200
2018	1	1	24/09/2018	10	Sabarmathi	Financial assistance for house construction to one homeless student in Political science department by the faculty member	7

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NSS Hand Book	06/03/2019	Organised and volunteed various academic and out reach programmes. Orientation classes and out reach programmes has been conducted for the selection process of first year students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World water day discussion	22/03/2019	22/03/2019	100
Eye Camp	17/12/2018	17/12/2018	350
Insight for disabled students	27/10/2018	27/10/2018	60
Tree plantation Tribute to Pulwama martyrs	22/03/2019	22/03/2019	50
Human Rights and	10/12/2018	10/12/2018	120

Religion			
Gandhism in the 21 st century	30/01/2019	30/01/2019	98
Personality Development Class Organised by NC Boys unit of the College	04/01/2019	04/01/2019	100
International Yoga Day	21/06/2018	21/06/2018	60
International day against drug abuse and Illicit trafficking	26/06/2018	26/06/2018	60
Rally on drug abuse	04/08/2018	04/08/2018	60
Cleanliness street play	22/09/2018	22/09/2018	10
Awareness programme on health and hygiene	25/09/2018	25/09/2018	10
Surgical strike day	29/09/2018	29/09/2018	100
National Ekta Diwas	31/10/2018	31/10/2018	100
Financial Literacy programme	05/11/2018	05/11/2018	100

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

NSS: Regular campus cleaning, collecting of plastic wastes in every week, making and distribution of paper pen and bags , painted trees for the protection of trees from fungus, NCC: Regular cleaning of the campus by NCC cadets, removal of plastic littered in campus, promotion of the use of paper pen and bags, Watch Bharat activities, tree plantations Bhoomitra Club Bhoomithra club was constituted in the college aimed at addressing environmental issues and action for a strong action on awareness. The club observed wild life week in October 2018 and the members visited zoological garden in Thrissur district.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices 1. POTHICHORU National Service Scheme is a community service programme sponsored by the Ministry of Education and Social Welfare, Govt. of India. The overall aim of National Service Scheme is to give an extension dimension to the higher education and orient the student youth to community service while they study in an educational institution. Presently there are two NSS units in Sree Kerala Varma (formed in 1985) namely Unit 41 and unit 162. Keeping this as mission, the Sree Kerala Varma NSS units planned and executed activities that could arose the social conscience of the students, and to provide them an opportunity to work with the topic. It is a noble experiment in academic extension. Goal and Objectives Promote various adventure / society oriented activities among NSS volunteers. Infuse the sense of love, affection and sociability towards the various section of student community Find out and assist poor, marginalised, patients and elderly people Develop constant touch with the community. The practice Students of NSS Unit 41 and 162 are distributing "Pothichorru", free noon meals every Friday to homeless and hungry

in and around Thrissur district. It has been practicing from several years back. More than 150 meals are have been distributed every week. The NSS volunteers of our college distributed lunch packets in District Hospitals and Medical College in Thrissur for the poor patients. For that each student volunteer brought an extra packet of their lunch they prepared from home which were collected and given to those in need at the Thrisur City. Not only NSS volunteers but also the teaching staffs, nonteaching staffs and students also take part in this helping hand which has been going on for years back. The volunteers brought all the food to the college and then went to different places of Thrissur city. They distributed the food among poor people in footpaths, railway station, bus stand and other places where they reside. The NSS volunteers spent 4 hours for this task. We started the program at 9.30 am and completed it by 1.30 pm. Evidence of Success SKVC has managed to instill in our students the importance of believing in their abilities as well as living their dreams. While primary importance is given to the pursuit of education and performance in university level examinations, equal importance is also given to social service. This programme is beneficial for patients, their bystanders and homeless. The programme has been a great success. Photographs. 2. FLOOD RELIEF and CHITHRATHONI Objective To understand the nature and damages of issues due to flood in Kerala To provide moral support to flood affected victims To provide immediate relief to the flood victims The practice Monsoon was particularly heavy in Kerala 2018 year. The latest spell of monsoon began on August 8 and ended on August 16 brought rain 170 per cent above normal. This was also the time when Kerala floods wreaked maximum havoc. Incessant rains, floods and landslides rendered more than 7.25 lakh people homeless. Incessant rains and massive flooding has rendered thousands of people across the State of Kerala, India homeless. Hundreds of thousands of people are in Relief Camps. Monsoon rains continue to batter many districts of Kerala. The rains in Kerala state have resulted in large scale damage. The flood has severely affected the students of our college. Sree Kerala Varma College made an initiative to collect and study the flood affectees of our college. First stage Sree Kerala varma college flood relief collection centre was launched on 16/08/2018. Several people across the district have come forward to help flood victims residents who are trying to rebuild their lives after witnessing the worst floods of the state in distress and the resource for the same is gathered by voluntary donations from the public, teachers and students. This money in this fund is used only for disaster relief. Second Stage Field Visit Sree Kerala Varma College collected the details of flood victim students and had an interaction with them on during the first week of September. Following series of consultation and interactions, the decision was made to do a spot visit, to provide support (moral and material) in order to rehabilitate the students. After series of meetings at the department and college level, college advised the concerned department to conduct a pilot visit to the houses of victims. The departments formed a Rapid Spot Assessment team with teachers and visited flood affected regions of Thrissur district and distributed relief materials. All the houses situated in this village got flooded resulting in loss of House, household goods including foodstuffs, clothing and other articles. On the basis of the field visit and discussions, the department submitted the final report to the principal. The general body meeting of the college decided to assist the flood victims and selected two types of students fully damaged and partially affected. Altogether twenty three students were selected. They require special assistance for their rehabilitation in terms of supply of some basic requirements such as food, clothing and financial support. Efforts were made to provide basic amenities including house maintenance, stationeries, house hold articles, books and disburse grants to them as early as possible, so that the families concerned are able to take some steps towards their rehabilitation. Chitrathoni Sree Kerala Varma college formed a fund raising programme named "Chitrathoni. This was a fund raiser for the flood victims by way of the sale

of creative paintings of about twenty renowned artists. Comprising of three phases, Chitrathoni was organised as a part of the noble endeavour , Support flood affected Keralavarmans. Phase I of Chitrathoni was held on 29 September 2018 and it saw the convergence of the following famous artists, who brought out their creative best, in the lawns of Sree Kerala Varma College: Satyapal, K.U.Krishnakumar, Premji T.P.,Anita T.K., Anto George, Martin O. C., Jibu P.B., E.N.Santhi, Jayasree P.G, Smija, Aparna and Jyohi Raj. Phase II of Chitrathoni was conducted on 11 October 2018 in collaboration with a group of mural painters from Guruvayur Devaswom under the leadership of Sri. K.U. Krishna Kumar.This enthusiastic group of artists showcased their fine art of skill as well as creative excellence to produce a variety of excellent mural paintings on canvas. Chithrathoni Exhibition The alumni association of students who studied in the college in the 1980s, Pulse 80, also joined hands in contributing to Chitrathoni. The president Smt. K.R. Beena and other office bearers handed over a set of paintings to the principal, Dr. Krishnakumari K. Phase III of Chithrathoni was an axhibition cum sale of all these paintings held on 22, 23 and 24 October 2018 at Kerala Sahitya Academy, Thrissur. Famous music director Sri Mohan Sitara inaugurated the programme on 22nd and poet Sri Balachandran Chullikkad inaugurated the closing ceremony on 24th. Besides these, cadets and volunteers NSS and NCC units of SKVC actively engaged in flood relied activities. Evidence of Success The programme was a grant success and received wholehearted support from all sections of Kerala society. Sree kerala Varma College has distributed relief materials to flood affected families and reliefs camps in the Thrissur district. The six days relief camp organised by the SKVC community in the college benefitted around 600 flood victims of local residents and rest of Kerala society. The material collected at the college was distributed to other relief camps in Thrissur and rest of Kerala. NSS and NCC volunteers and cadets actively engaged in the post flood relief activities like house, well and street cleaning. Selected students were given financial assistance.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.keralavarma.ac.in/sites/default/files/7.2.1..pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Inclusive Education Sree Kerala Varma College firmly believes in the motto, "Pure be my life forever". We believe that this purity comes from living a blemish free life, a life committed to serving others, and treating everyone with dignity and respect. By welcoming students from all strata of the society, especially students belonging to several marginalised societies into our midst, we aim to build a society that is civilised, compassionate, and zealous about upholding humanitarian values. We believe that the students who graduate from the college take this concern for human life and values much further and deeper into the society, doing their bit to make this world a more tolerant and welcoming place to live in. Differently abled students, students from Lakshwadeep, socially and economically backward students -especially girls and Dalits- constitute a majority of the student community of this college. Every student finds equal acceptance and welcome in the campus. With each passing year, we strive to make our campus more friendly and accessible to these students who are otherwise sidelined in society. While institutional as well as structural facilities have been revamped and adjusted to meet the growing requirements each year, the student community evolves into an inclusive, harmonious, wellknit family. The atmosphere at Sree Kerala Varma College is such that each student derives within themselves the ability to care for

others, to offer help, and to make life a little better for people all around. Teachers are active members of various decisionmaking committees, constituted by the Council to look after various curricular and extracurricular activities of the college. For this purpose, HEPSN, DifferentlyAbled Cell, Counselling Cell, Remedial coaching cell, Minority cell, SC ST Cell, AntiSexual Harassment Cell, Equal Opportunity Cell, Scholar Support Programme and similar support mechanisms are very active on the campus. The organizational facilities are revamped from time to time, building new ramps, audio library, accessible toilets and so on. Students from Lakshwadweep are encouraged to stay in the college hostels, and they study on fellowships. All teachers of the college are part of at least one of these cells or committees or are coordinators of various programmes in the college like ASAP, WWS, NSS, and NCC. This ensures atransparent and democratic decision making process on all issues related to the day today affairs of the college. A good majority of the students of Sree Kerala Varma College come from financially backward families. The management and the PTA of the college are acutely conscious of this fact. Hence, there have been conscious efforts to maintain the welfare culture of this institution. 'Snehanidhi', an initiative of teachers and students offer monetary and emotional support to those who face difficulties of various kinds. The college endeavours to preserve the best traditions of liberal higher education, ensuring full freedom of expression to encounter multifarious ideological preoccupations. In both curricular and cocurricular activities, the college aims at bringing out the best talents of the students. The Perspective Plan enunciates the College's aim of being recognised as a Centre

Provide the weblink of the institution
https://www.keralavarma.ac.in/sites/default/files/7.3.1.pdf

8.Future Plans of Actions for Next Academic Year

1. Orientation to teachers on New UG PG regulation and Audit courses implemented by Calicut University 2. Strengthen Academic industry linkages 3. Conduct training and workshop programmes on academic writing, MOOCs and ICT, 4. Enhance the use of ICT in teaching. Learning and administration 5. Renovation of classrooms and labs 6. More Amenities for students, teachers and staffs 7. Introduction of more PG Courses and Research Centers 8. Construction of ramps for physically disabled students 9. Introduction of biometric attendance system 10. Enhance research culture among faculty 11. Formation of health clubs for faculty 12. Enhancing academic excellence 13. Enhancing social compatibility of the students by giving better opportunity of social interaction through NSS, NCC, college unions and other clubs 14. Enhancement of infrastructural facilities 15. Regular faculty enrichment and exchange programme 16. Continuation of summer internship programmes 17. Continuation of Endowments and scholarships to meritorious students 18. Involvement of Alumni in college activities 19. Continuation of coaching classes for competitive examinations 20. Conduct classes on Intellectual property rights 21. Constitution and release of Journal 22. Focus on more research centers in college 23. Subscription and purchase of journals and books 24. Continuation of programmes in the campus to nurture environment consciousness among the staff and students. 25. Women empowerment activities