



Sree Keralavarma College

Kanattukara, Thrissur - 680011

Report On the Feedback Collected from Stake Holders & Its Action Taken Report 2021-2022

To evaluate the effectiveness and quality of the programme, College-Level feedback from various stakeholders including students, teachers, alumni, and employers was gathered. The study of the relevant feedback served as the basis for the action taken report.

In the context of the pandemic, syllabus delivery had encountered problems unfathomed till then. The major issue this year was the digital divide reported by the first three stake holders, they along with the alumni promised to continue providing digital devices to students. Synchronic classes were a concern for many as the network reception and responsibilities at home which is now shared more by the students. It was decided to use tutorial time to provide more training in life skills to help students, become more competitive in the job market. The decision was made to leverage online resources like Coursera to offer certificate programmes in advanced subjects outside the syllabus. Made the decision to utilize online platforms to offer webinars to students on and off campus to enable them to receive first-hand information about the current concepts in commerce. Made the decision to run career advisory programmes that assist students in developing their professional aspirations and in making the right career decisions. Tests and discussions on the subject area need to be held to increase subject knowledge.

Report on Student Feedback

Though the curriculum does not strictly assure employability, the students do acknowledge that the curriculum satisfies the objectives and learning outcomes with appropriate reading materials being suggested as opined by the students.

The students also are of the opinion that such basic science studies have its relevance in its role to build the foundation for further knowledge acquiring.

No advanced topics are being handled. But the basic topics in the curriculum promote critical thinking, self-study and encourages research, as agreed by majority of the students.

Report on Alumni Feedback

The alumni appreciate and somewhat agree that the curriculum: Satisfies the objectives and learning outcomes with appropriate reading materials being suggested by the university.

Develops critical thinking, promoting holistic development that gives good probabilities for employability.

Helps to develop qualities of self-study and an aptitude for research. - As always, the need for any vocational training, apart from the skills developed from the laboratory sessions, has been raised by the alumni, who have shared their views of the added value it has in the job market.

Report on Teachers Feedback

The introduction of the new syllabus will be challenging to the teachers as well as students undertaking their UG courses.

The handling of students in two different syllabi does pose a challenge in itself.

The teachers of the department rate the vigour in satisfying the curriculum objectives and learning outcomes to be good.

It allows good opportunities for independent thinking and enhances knowledge in the subject area.

The teachers are also of the opinion that the skills and lessons learnt during the course of the career, as per the curriculum, is inclusive of all, irrespective of their inherent skills and also equips students to apply all knowledge acquired into real life.

The only downside found, which really hinders the holistic development of the student is the constraints arising due to lack of time.

Action taken on the feedback submitted by the UG and PG students as well as the Alumni

The teachers don't directly handle the designing of curriculum of the courses offered.

Teachers participate actively in the curriculum and syllabus formulating workshops held by the university as well as informal discussions sharing views from the feedback obtained too.

Students are encouraged to explore on topics within and outside the syllabus to get a broader picture on how the curriculum can help the student to appreciate the need for basic science studies to understand more about the society we live in.

Students divided into groups are encouraged to have discussions on basic topics to inculcate qualities of critical thinking leading to self-study.

Sessions are given to the students on the opportunities for higher studies as well as research.

Giving exposure to the students on basic know-how about research using the research facilities of the department serves as a catalyst for students to take up research as a career too.

Based on the feedback of the alumni the need for any vocational training, apart from the skills developed from the laboratory sessions, will be intimated to the Board of studies as well, as this may enhance the employability of the student in the job market.

Action taken on the feedback submitted by the Teachers

Viewing the positives of the curriculum, the teachers of the department work in unison to get the best from the students, ensuring the holistic development of each student. - The status quo of two different syllabi for the UG batches, though challenging, also give an opportunity to make comparisons and give the best to students. This is done via making sure that similar topics are handled by the same teacher for both the new and old syllabus.

Any suggestion given by any stakeholder is discussed upon during the departmental meetings. Following deliberations necessary action is planned.

The problems of time constraints being raised have been overcome by taking special classes during weekends or via online sessions.

To address the need for vocational training, students are given basic hands-on training in using staple research facilities.

