Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR) 4

Extended Profile Deviations

Metrics Level Deviations

HEI Name : SREE KERALAVARMA COLLEGE

Assignment Date : 30/01/2018 Number of Clarifications : 59

AISHE ID : C-8112

Last Date : 14/02/2018

1.1.2.1. Number st five years EI Input : 2016-17 1 tached Documents Details of the certinates Details of the certinates Details of the certinates crcentage of partici- participal of the colleges o	2015-16 1 ficate/Diploma prog online.naac.gov.in/s pation of full time t	storage/app/hei/SSR	introduced year- 2013-14 0	2012-13 4	Please certifica diploma the cer prograr during years		
2016-17 1 tached Documents Details of the certittps://assessmento crcentage of participleges/ Other Collect	1 ficate/Diploma prog online.naac.gov.in/s pation of full time t	0 grams storage/app/hei/SSR	0	4	during years		
1 tached Documents Details of the certit ttps://assessmento ercentage of particion	1 ficate/Diploma prog online.naac.gov.in/s pation of full time t	0 grams storage/app/hei/SSR	0	4	years		
tached Documents Details of the certit ttps://assessmento crcentage of partici olleges/ Other Colle	ficate/Diploma prog online.naac.gov.in/s pation of full time t	grams storage/app/hei/SSR			4		
Details of the certit ttps://assessmento crcentage of partici olleges/ Other Colle	ficate/Diploma prog online.naac.gov.in/s pation of full time t	storage/app/hei/SSR	/100164/1.1.2_150	7202860_171.xlsx)	•		
ttps://assessmento rcentage of partici olleges/ Other Colle	pation of full time t	storage/app/hei/SSR	/100164/1.1.2_150	7202860_171.xlsx)			
olleges/ Other Colle							
	eyes, such as BoS a	eachers in various t and Academic Counc	oodies of the Univer il during the last fiv		1. Pleas scanne certifica		
1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years							
HEI Input :							
2016-17	2015-16	2014-15	2013-14	2012-13	participa time tea various l Universit Autonon		
10	12	13	10	6			
Recommended Input :							
2016-17	2015-16	2014-15	2013-14	2012-13			
14	9	13	8	6			
tached Documents Details of participa	tion of teachers in t		/100164/1.1.3 150	7278206 171.xlsx)			
	2016-17 10 commended Input 2016-17 14 Remark : Corrected as per S cached Documents Details of participa	2016-172015-161012commended Input :2016-172015-16149Remark :Corrected as per SSRcached Documents :Details of participation of teachers in	2016-172015-162014-15101213commended Input :2016-172015-162014-1514913Remark :Corrected as per SSRcached Documents :Details of participation of teachers in various bodies	2016-17 2015-16 2014-15 2013-14 10 12 13 10 commended Input : 2016-17 2015-16 2014-15 2013-14 14 9 13 8 Remark : Corrected as per SSR ached Documents : Details of participation of teachers in various bodies	2016-17 2015-16 2014-15 2013-14 2012-13 10 12 13 10 6 commended Input : 2016-17 2015-16 2014-15 2013-14 2012-13 14 9 13 8 6 Remark : Corrected as per SSR ached Documents :		

TT.UZ AIVI										
1.2.1	Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years 1.2.1.1. How many new courses are introduced within the last five years HEI Input : 2									
	Attached Documents : 1.Details of the new courses introduced (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100164/1.2.1_1507270502_171.xlsx)									
1.2.2	Percentage of progr been implemented 1.2.2.1. Number HEI Input : 25		ce Based Credit Syste which CBCS/ Electiv			Please prov signed by o authority				
	Attached Document	t mentioned, the co s : rams in which CBC	-			4				
1.2.3	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100164/1.2.2_1507271936_171.xlsx)Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five yearsHEI Input :2016-172015-162014-152013-142012-13									
	0	0	0	0	210	subject rela Certificate/ programs/A				
	0 0 0 210 Attached Documents : 1.Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100164/1.2.3_1507975926_171.xlsx)									

1.3.2	Number of value added courses imparting transferable and life skills offered during the last five years	The attach document
	1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years	is incomple provide To students c
	HEI Input : 3	the course
	Attached Documents :	4
	1.Details of the value-added courses imparting transferable and life skills (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100164/1.3.2_1507270824_171.xlsx)	
1.3.3	Percentage of students undertaking field projects / internships	1. Please
	1.3.3.1. Number of students undertaking field projects or internships	of student undertakir
	HEI Input : 1189	projects / duly attes Please pro
		Percentag
	Recommended Input : 380	projects /
	Remark : Corrected as per current year 2016-17. However supporting document for projects not internships not enclosed	4
	Attached Documents :	
	1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100164/1.3.3_1507716075_171.xlsx)	
1.4.1	Structured feedback received from	Please att
	 Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus- Semester wise/ year-wise HEI Input : A.Any 4 of the above 	supporting
	Attached Documents :	
		1

Т

1.4.2	Feedback processes	s of the institution n	nay be classified as t	follows:		Please prov Feedback ir			
	HEI Input : C. Feedback colle	ected and analysed							
	Recommended Input : E. Feedback not collected								
	Remark : Only URL availab	le				4			
	Attached Document	s:							
	1.URL for feedback	report (https://sites	s.google.com/view/s	skvcsurvey)					
2.1.1	Average percentage of students from other States and Countries during the last five years 2.1.1.1. Number of students from other states and countries year-wise during the last five years								
	HEI Input : 2016-17	2015-16	2014-15	2013-14	2012-13				
	18	17	17	16	17				
	Recommended Inpu	ıt :	1	1	11	4			
	2016-17	2015-16	2014-15	2013-14	2012-13				
	18	17	17	15	17				
	Remark : No supporting do Attached Document	ocument for the me s : in prescribed forma							

HEI Input : 2016-17 899 2.1.2.2. Number HEI Input : 2016-17 899 Attached Document	of students admitt 2015-16 894 of sanctioned seat 2015-16 894	2014-15 860 s year-wise during th 2014-15 860	2013-14 851	2012-13 851 2012-13	students their enror numbers provide s letter fron competer Both doc duly auth				
HEI Input : 2016-17 899 2.1.2.2. Number HEI Input : 2016-17 899 Attached Document	2015-16 894 of sanctioned seat 2015-16 894	2014-15 860 s year-wise during th 2014-15	2013-14 851 ne last five years	851	provide s letter fro competer Both doc duly auth				
2016-17 899 2.1.2.2. Number HEI Input : 2016-17 899 Attached Document	894 of sanctioned seat 2015-16 894	860 s year-wise during th 2014-15	851 ne last five years	851	letter fro competer Both doc duly auth				
899 2.1.2.2. Number HEI Input : 2016-17 899 Attached Document	894 of sanctioned seat 2015-16 894	860 s year-wise during th 2014-15	851 ne last five years	851	Both doc duly auth				
2.1.2.2. Number HEI Input : 2016-17 899 Attached Document	of sanctioned seat 2015-16 894	s year-wise during th 2014-15	ne last five years						
HEI Input : 2016-17 899 Attached Document	2015-16 894	2014-15		2012-13	•				
2016-17 899 Attached Document	894		2013-14	2012-13					
899 Attached Document	894		2013-14	2012-13	1				
Attached Document		860							
	. .		851	851					
I.Institutional data	5.								
https://assessment	1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100164/2.1.2_1507802956_171.xlsx)								
Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years 2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years									
HEI Input :									
2016-17 2015-16 2014-15 2013-14 2012-13									
185	186	176	180	190					
Recommended Input :									
2016-17	2015-16	2014-15	2013-14	2012-13					
185	186	176	179	189					
Attached Document	s : in prescribed forma		/100164/2 1 2 152						
	eservation policy du 2.1.3.1. Number ne last five years EI Input : 2016-17 185 ecommended Inpu 2016-17 185 Remark : No supporting do ttached Document	eservation policy during the last five y 2.1.3.1. Number of actual students he last five years EI Input : 2016-17 2015-16 185 186 ecommended Input : 2016-17 2015-16 185 186 Remark : No supporting document. ttached Documents : Institutional data in prescribed formation	eservation policy during the last five years 2.1.3.1. Number of actual students admitted from the re- ne last five years EI Input : 2016-17 2015-16 2014-15 185 186 176 ecommended Input : 2016-17 2015-16 2014-15 185 186 176 Remark : No supporting document. ttached Documents : Institutional data in prescribed format	eservation policy during the last five years 2.1.3.1. Number of actual students admitted from the reserved categories is the last five years EI Input : 2016-17 2015-16 2014-15 2013-14 185 186 176 180 ecommended Input : 2016-17 2015-16 2014-15 2013-14 185 186 176 180 ecommended Input : 2016-17 2015-16 2014-15 2013-14 185 186 176 179 Remark : No supporting document. Institutional data in prescribed format Institutional data in prescribed format	eservation policy during the last five years 2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years EI Input : 2016-17 2015-16 2014-15 2013-14 2012-13 185 186 176 180 190 ecommended Input : 2016-17 2015-16 2014-15 2013-14 2012-13 185 186 176 180 190 ecommended Input : 2016-17 2015-16 2014-15 2013-14 2012-13 185 186 176 179 189 Remark : No supporting document. tached Documents :				

2.2.2	Student - Full time teacher ratio	Please prov
		- Full time t ratio
	Attached Documents :	
	1.Institutional data in prescribed format	
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100164/2.2.2_1507882552_171.xlsx)	
		•
2.2.3	Percentage of differently abled students (Divyangjan) on rolls	1. The HEI
	2.2.3.1. Number of differently abled students on rolls	does not m the attache
	HEI Input :	document. clarify. 2. P
	58	upload Disa Certificate
	Recommended Input :	
	28	
	Remark : Corrected as per current year. However certificates are not attached	•
	Attached Documents :	
	1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100164/2.2.3_1507704115_171.xlsx)	
2.3.2	Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.	Please prov authorised
	2.3.2.1. Number of teachers using ICT	teachers us
	HEI Input : 79	
	Recommended Input :	
	21	4
	Remark :	
	Corrected as per current year. However supporting document not found Attached Documents :	
	1.List of teachers (using ICT for teaching) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100164/2.3.2_1507796461_171.xlsx)	

percentage 2.1. Number ut : 16-17 46 eended Input 16-17	e teachers and sanc online.naac.gov.in/ of full time teache of full time teache 2015-16 40	tioned posts for 5 yests for 5 yests for 3	R/100164/2.4.1_150		signed an the Institu and the si letter for Please pro teachers I certificate authorised					
2.1. Number ut : 16-17 46 hended Input 16-17	of full time teache 2015-16 40 t : 2015-16	2014-15 2014-15 2014-15	ise during the last f	2012-13 31	teachers I certificate authorise					
2.1. Number ut : 16-17 46 hended Input 16-17	of full time teache 2015-16 40 t : 2015-16	2014-15 2014-15 2014-15	ise during the last f	2012-13 31	teachers I certificate authorise					
16-17 46 lended Input 16-17	40 t : 2015-16	40 2014-15	31	31						
iended Input	t : 2015-16	2014-15			4					
16-17	2015-16		2013-14	2012-13	4					
			2013-14	2012-13						
46	40	40		2016-17 2015-16 2014-15 2013-14 2012-13						
		46 40 40 30 30								
Remark : Numbers changes as the edit is not accepting without change. However, there is no supporting document to the metric in question Attached Documents : 1.List of number of full time teachers with PhD and number of full time teachers for 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100164/2.4.2_1507283070_171.xlsx)										
Teaching experience per full time teacher in number of years										
l Documents	5:				attested b Head					
					4					
	assessment experience d Documents Teachers in	assessmentonline.naac.gov.in/ g experience per full time teach d Documents : Teachers including their PAN,	assessmentonline.naac.gov.in/storage/app/hei/SSF g experience per full time teacher in number of yea d Documents : Teachers including their PAN, designation,dept and	assessmentonline.naac.gov.in/storage/app/hei/SSR/100164/2.4.2_150 g experience per full time teacher in number of years d Documents : Teachers including their PAN, designation,dept and experience details	assessmentonline.naac.gov.in/storage/app/hei/SSR/100164/2.4.2_1507283070_171.xlsx) g experience per full time teacher in number of years					

I D

	2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years								
	HEI Input : 2016-17 2015-16 2014-15 2013-14 2012-13								
	2	8	12	5	9	recognised during the vears			
	Recommended Inpu	ı ıt:	1	1	11	•			
	2016-17	2015-16	2014-15	2013-14	2012-13				
	0	5	8	3	4				
	Attached Document 1.Institutional data (https://assessment	in prescribed format		R/100164/2.4.4_150	09522215_171.xlsx)				
	1.Institutional data	in prescribed format		R/100164/2.4.4_15(09522215_171.xlsx)				
2.6.3	1.Institutional data (https://assessment Average pass percer 2.6.3.1. Total nu	in prescribed format conline.naac.gov.in/s	storage/app/hei/SSI			The attack document the HEI Ir			
2.6.3	1.Institutional data (https://assessment Average pass percer 2.6.3.1. Total nu Institution.	in prescribed format conline.naac.gov.in/s ntage of Students	storage/app/hei/SSI			document			
2.6.3	1.Institutional data (https://assessment Average pass percer 2.6.3.1. Total nu	in prescribed format conline.naac.gov.in/s ntage of Students	storage/app/hei/SSI			document the HEI Ir clarify. Ple			
2.6.3	1.Institutional data (https://assessment Average pass percer 2.6.3.1. Total nu Institution. HEI Input : 2940	in prescribed format conline.naac.gov.in/s ntage of Students	storage/app/hei/SSI	d the examination c	conducted by	document the HEI Ir clarify. Ple the final y passed an			
2.6.3	1.Institutional data (https://assessment Average pass percer 2.6.3.1. Total nu Institution. HEI Input : 2940 2.6.3.2. Total nu	in prescribed format conline.naac.gov.in/s ntage of Students imber of final year s	storage/app/hei/SSI	d the examination c	conducted by	document the HEI Ir clarify. Ple the final y passed an year stude list duly a the Head			
2.6.3	1.Institutional data (https://assessment Average pass percer 2.6.3.1. Total nu Institution. HEI Input : 2940 2.6.3.2. Total nu the institution HEI Input :	in prescribed formal conline.naac.gov.in/s ntage of Students umber of final year s	storage/app/hei/SSI	d the examination c	conducted by	document the HEI In clarify. Ple the final y passed ar year stude list duly a the Head Institution			

3.1.1	Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs) 3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)								
	HEI Input :								
	2016-17	2015-16	2014-15	2013-14	2012-13				
	0	0.47	0	0	0	•			
	Attached Document	s :							
	1.List of project and (https://assessment	-	storage/app/hei/SSF	R/100164/3.1.1_150	7279897_171.xlsx)				
3.1.2	Percentage of teach	ers recognised as r	esearch guides at p	resent		Please uploa of teachers			
	3.1.2.1. Number of teachers recognised as research guides								
	HEI Input : 13								
	Recommended Input : 11								
	Remark : Corrected as per supporting document								
	Attached Documents :								
	1.Institutional data (https://assessment	-		R/100164/3.1.2_150	7273039_171.xlsx)				
3.1.3	Number of research projects per teacher funded, by government and non-government agencies, during the last five year								
	3.1.3.1. Number of research projects funded by government and non-government agencies during the last five years								
	HEI Input : 19								
	Recommended In 18	nput :				4			
	Remark : No supporting do	ocument							
	Attached Document	s :							
	1.List of research p	rojects and funding	details						

	3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years								
	HEI Input :								
	2016-17 2015-16 2014-15 2013-14 2012-13								
	2	1	0	1	2	4			
	Attached Documents 1.List of workshops/ (https://assessment	seminars during th		/100164/3.2.2_150	9525788_171.xlsx)				
3.3.1	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100164/3.2.2_1509525788_171.xlsx) The institution has a stated Code of Ethics to check malpractices and plagiarism in Research HEI Input : Yes								
	Attached Documents 1.Institutional data i (https://assessment	n prescribed forma		/100164/3.3.1_150	7276478_171.xlsx)	4			
3.3.3	Number of Ph.D.s awarded per teacher during the last five years								
	3.3.3.1. How ma HEI Input : 15	ny Ph.Ds awarded	within last five years	5		awarded due atte			
	Recommended In 12	put :							
	Remark : Corrected as per	attached list. Howe	ever no supporting d	ocument		•			
	Attached Documents	5:							
	1.List of PhD scholar (https://assessment		-						

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3.4.3	Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years								
	3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year- wise during the last five years								
	HEI Input :								
	2016-17	2015-16	2014-15	2013-14	2012-13	NSS/NCC, cross/YRC			
	2	1	2	2	2	4			
	Attached Documents		ograms conducted v	with industry,comm	unity etc for the last				
	five years (https://assessment	online.naac.gov.in/s	storage/app/hei/SSR	/100164/3.4.3_150	7611938_171.xlsx)				
3.4.4	Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years 3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years								
	Organisations, Non-	Government Organi	sations and program	ns such as Swachh		with Gove Organisat Governm Organisat			
	Organisations, Non-	Government Organi	sations and program	ns such as Swachh		Organisat Governm			
	Organisations, Non- Awareness, Gender	Government Organi	sations and program	ns such as Swachh		Organisa Governm			
	Organisations, Non- Awareness, Gender HEI Input :	Government Organi Issue, etc. year-wis	sations and program e during the last five	ns such as Swachh e years	Bharat, Aids	Organisat Governm			
	Organisations, Non- Awareness, Gender HEI Input : 2016-17	Government Organi Issue, etc. year-wis 2015-16 550	sations and program e during the last five 2014-15	ns such as Swachh e years 2013-14	Bharat, Aids 2012-13	Organisa Governm Organisa			
	Organisations, Non- Awareness, Gender HEI Input : 2016-17 500	Government Organi Issue, etc. year-wis 2015-16 550	sations and program e during the last five 2014-15	ns such as Swachh e years 2013-14	Bharat, Aids 2012-13	Organisat Governm Organisat			
	Organisations, Non- Awareness, Gender HEI Input : 2016-17 500 Recommended Inpu	Government Organi Issue, etc. year-wis 2015-16 550 t :	sations and program e during the last five 2014-15 400	2013-14 500	Bharat, Aids 2012-13 400	Organisa Governm Organisa			
	Organisations, Non-Awareness, Gender HEI Input : 2016-17 500 Recommended Inpu 2016-17	Government Organi Issue, etc. year-wis 2015-16 550 t : 2015-16 0 SSR s :	sations and program e during the last five 2014-15 400 2014-15 100	2013-14 2013-14 2013-14 2013-14 710	Bharat, Aids 2012-13 400 2012-13 220	Organisa Governm Organisa			

	3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-								
	the-job training, research, etc year-wise during the last five years								
	HEI Input :								
	2016-17 2015-16 2014-15 2013-14 2012-13								
	20 25 22 20 16								
	Recommended Input :								
	2016-17	2015-16	2014-15	2013-14	2012-13				
	20	25	22	20	14				
	Remark : Supporting docur	ment not available t	o validate						
	Attached Documents :								
	1.Number of Collaborative activities for research, faculty etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100164/3.5.1_1509523455_171.xlsx)								
4.1.3	Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc								
	4.1.3.1. Number of classrooms and seminar halls with ICT facilities								
	HEI Input : 14								
	Recommended In	nput :							
	3								
	Remark : Only 3 pictures. Unable to identify the rest								
	Attached Documents :								
	1.Number of classrooms and seminar halls with ICT enabled facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100164/4.1.3_1507277000_171.xlsx)								

1 E

	4.1.4.1. Budget the last five years (ructure augmentation	on, excluding salary	year-wise during	to subs
	HEI Input :	1				budget audited
	2016-17	2015-16	2014-15	2013-14	2012-13	statem
	39.3	65.53	100	91.3	98.08	
	Attached Documen	ts :				•
	-	allocation, excluding tonline.naac.gov.in/s			7881084_171.xlsx)	
4.2.4	Lakhs)	penditure for purchas expenditure for purc		-		Please statem books
	years (INR in Lakhs			journais year wise		purcha
	HEI Input :	1				
	2016-17	2015-16	2014-15	2013-14	2012-13	
	3.35	3.76	2.93	2.56	3.16	
	DVV suggested Inp	ut :				•
	2016-17	2015-16	2014-15	2013-14	2012-13	
	3.35	3.55	2.73	2.39	3.02	
		out : No answer char	nge			
	Recommended Inp					
	2016-17	2015-16	2014-15	2013-14	2012-13	
	3.35	3.55	2.73	2.39	3.02	
	Attached Documen	ts :				
		expenditure for pure tonline.naac.gov.in/s		-		

4.2.5	Availability of remote access to e-resources of the library	Please pro supporting
	HEI Input : Yes	for the usa URL in atta
	Attached Documents :	
	1.Details of remote access to e-resources of the library (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100164/4.2.5_1507881216_171.xlsx)	•
4.3.2	Student - Computer ratio	Please pro
	Attached Documents :	
	1.Student - Computer ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100164/4.3.2_1507276441_171.xlsx)	
		•
4.3.3	Available bandwidth of internet connection in the Institution (Lease line)	Please pros
	HEI Input : 5-20 MBPS	for the Av internet b
	Attached Documents :	
	1.Details of available bandwidth of internet connection in the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100164/4.3.3_1507278179_171.xlsx)	4
4.3.4	Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)	Please pro Media cer Recording
	HEI Input : Yes	
	Attached Documents :	
	1.Facilities for e-content development such as Media Centre, Recording facility,LCS (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100164/4.3.4_1507889198_171.xlsx)	•

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)						
HEI Input :	1				account by audit	
2016-17	2015-16	2014-15	2013-14	2012-13		
39.3	65.53	111	91.3	98.08		
DVV suggested Inp	ut :	1	1		•	
2016-17	2015-16	2014-15	2013-14	2012-13		
14.59	52.00	74.52	21.24	8.57		
L Docommondod Inn	ut i					
Recommended Inpu 2016-17	ut : 2015-16	2014-15	2013-14	2012-13		
		2014-15 74.52	2013-14 21.24	2012-13 8.57		

		r of students benefit <i>v</i> ise during the last f				
	HEI Input :					
	2016-17	2015-16	2014-15	2013-14	2012-13	
	1923	1641	1722	1572	1275	
	Recommended Inp	ut:	1	1		•
	2016-17	2015-16	2014-15	2013-14	2012-13	
	2193	1836	1913	1796	1469	
5.1.2	Government during (https://assessmen Average percentage institution besides o 5.1.2.1. Total nu institution besides o	ge of students bene	storage/app/hei/SSR red by scholarships, s during the last five enefited by scholars	2/100164/5.1.1_150 freeships, etc. prov e years hips, freeships, etc	ided by the	Upload sar
	HEI Input : 2016-17	2015-16	2014-15	2013-14	2012-13	
	87	108	84	122	119	
	0/					

5.1.3	Number of capability enhance	ment and	development schen	nes –		Please at
	1. For competitive examin	nations				document substantia
	2. Career counselling					inpout
	3. Soft skill development					
	4. Remedial coaching					
	5. Language lab					
	6. Bridge courses					
	7. Yoga and meditation					•
	8. Personal Counselling					
	HEI Input : A. 7 or more of the above					
	Recommended Input : E. 3 or less of the above					
	Remark : Attached document is not r	elevant				
	Attached Documents :					
5.1.4	Average percentage of studen counselling offered by the inst 5.1.4.1. Number of studer counselling offered by the inst	itution du	ring the last five yea ted by guidance for	ars competitive examin		Please pro attested I students guidance
						competiti examinat
	HEI Input :		2014.15			career co
	2016-17 2015	-16	2014-15	2013-14	2012-13	institution
	150 16	5	170	190	180	
	Attached Documents :					•
	1.Number of students benefite during the last five years	ed by guid	lance for competitiv	e examinations and	l career counselling	

	last five years	of students attendi	ng VET year-wise d	luring the last five y	/ears	students duly sig
				iding the last five y		compet
	HEI Input :	2015-16	2014-15	2013-14	2012-13	
	30	30	0	0	120	
	Attached Document					4
		dents benifitted by \ tonline.naac.gov.in/s	/ET storage/app/hei/SSR	2/100164/5.1.5_150	7711944_171.xlsx)	
5.2.1	Average percentage	e of placement of ou	tgoing students dur	ing the last five yea	irs	Please p
		r of outgoing studen	ts placed year-wise	during the last five	years	scanned letters f
	HEI Input : 2016-17	2015-16	2014-15	2013-14	2012-13	
	210	240	257	294	288	
	Attached Document	s:		-		•
		placement during t tonline.naac.gov.in/s	he last five years storage/app/hei/SSR	2/100164/5.2.1_150	9520324_171.xlsx)	
5.2.2	Percentage of stude	ent progression to hi	gher education (pre	vious graduating ba	atch)	Please l
	5.2.2.1. Number	r of outgoing studen	ts progressing to high	gher education		docume Student
	HEI Input : 309					databas
	Recommended I 200	nput :				
	Remark : Corrected as per	current year				•
	Attached Document	is :				
	1					1

	government examir	nations)	ET/ GATE/ GMAT/ C/ alifying in state/ n			student que the exam
	examinations (eg	: JAM/CLAT/NET	/ SLET/ GATE/ GI inations) year wis	MAT/CAT/GRE/ T	OEFL/ Civil	appeared exams fro Student/a
	HEI Input :					database
	2016-17	2015-16	2014-15	2013-14	2012-13	
	56	44	37	43	41	•
	years	r of students who ha	ave appeared for the	e exams year-wise o	during the last five	
	HEI Input : 2016-17	2015-16	2014-15	2013-14	2012-13	
	121	130	157	164	152	
	(https://assessmen	tonline.naac.gov.in/	storage/app/hei/SSF	R/100164/5.2.3_150)7786741_171.xlsx)	
5.3.1	international level (5.3.1.1. Number national/internation the last five years	award for a team ev r of awards/medals	ling performance in vent should be coun for outstanding perf a team event should	ted as one) during t ormance in sports/o	the last five years. cultural activities at	certificate for for ou performan sports/cul activities
5.3.1	international level (5.3.1.1. Number national/internation	award for a team ev r of awards/medals	vent should be coun for outstanding perf	ted as one) during t ormance in sports/o	the last five years. cultural activities at	certificate for for out performar sports/cul activities
5.3.1	international level (5.3.1.1. Number national/internation the last five years HEI Input :	award for a team ev r of awards/medals al level (award for a	vent should be coun for outstanding perf a team event should	ted as one) during t ormance in sports/o be counted as one	the last five years. cultural activities at) year-wise during	certificate for for ou performan sports/cul activities
5.3.1	international level (5.3.1.1. Number national/internation the last five years HEI Input : 2016-17 256	award for a team ev r of awards/medals al level (award for a 2015-16 113	vent should be coun for outstanding perf a team event should 2014-15	ted as one) during to ormance in sports/ormance in sports/ormance be counted as one 2013-14	the last five years. cultural activities at) year-wise during 2012-13	certificate for for ou performal sports/cu activities internatio
5.3.1	international level (5.3.1.1. Number national/internation the last five years HEI Input : 2016-17	award for a team ev r of awards/medals al level (award for a 2015-16 113	vent should be coun for outstanding perf a team event should 2014-15	ted as one) during to ormance in sports/ormance in sports/ormance be counted as one 2013-14	the last five years. cultural activities at) year-wise during 2012-13	certificate for for ou performal sports/cu activities internatio
5.3.1	international level (5.3.1.1. Number national/internation the last five years HEI Input : 2016-17 256 Recommended Input	award for a team ev r of awards/medals hal level (award for a 2015-16 113	vent should be coun for outstanding perf a team event should 2014-15 131	ted as one) during to ormance in sports/o be counted as one 2013-14 115	the last five years. cultural activities at) year-wise during 2012-13 120	Please up certificate for for out performar sports/cul activities a internation

5.4.2	Alumni contribution HEI Input : ≥ 5 Lakhs	during the last five	years(INR in Lakhs)		Please provi audited stat accounts association statements
	Attached Document 1.Alumni association (https://assessment	n audited statemen		R/100164/5.4.2_150)7709598_171.xlsx)	4
5.4.3	Number of Alumni A 5.4.3.1. Number years HEI Input :		ers meetings held d ion /Chapters meeti			please provi of Meetings Number of Association meetings he
	2016-17	2015-16	2014-15	2013-14	2012-13	
	37	36	33	28	30	
	Recommended Inpu	ıt:	1	1		•
	2016-17	2015-16	2014-15	2013-14	2012-13	
	0	0	0	0	0	
	Remark : No proper suppo Attached Document 1.Number of Alumn (https://assessment	s : i Association / Chap	-	-		
6.2.3	 Administration Finance and 	d Development on Accounts nission and Support				Please uplo documents shots of use interfaces I governance approved b Council/ Bo Managemer Academic C
	Attached Document	entation of e-gover	nance in areas of op	eration Planning an	d	
	Development,Admir (https://assessment		storage/app/hei/SSF	R/100164/6.2.3_150)7712982_171.xlsx)	

	and towards member	ership fee of profess of teachers provide	sional bodies during ed with financial sup	port to attend confe	erences /	Please provi teachers pro financial sup attend conferences and towards
	HEI Input :					membership professional
	2016-17	2015-16	2014-15	2013-14	2012-13	duly atteste Head of the
	2	0	2	1	0	•
	Attached Documents 1.Details of teachers the last five years (https://assessment	s provided with fina				
6.3.3	organized by the Ins years	ng and non teachin mber of professiona	g staff during the la al development / ad	st five years ministrative training	programs	please provi of the Huma Resource De Centres (UC other releva
	HEI Input : 2016-17	2015-16	2014-15	2013-14	2012-13	
	2010-17	2015-10	2014-15	2013-14	2012-13	
	1	1	1	0	0	•
	Attached Document 1.Details of professi Institution for teach (https://assessment	onal development / ing and non teachir	ng staff			
6.3.4	Orientation Program wise during the last	Course, Short Term mber of teachers a , Refresher Course,	Course, Faculty De	velopment Program al development prog	during the last five grams, viz.,	Please prov of the Huma Resource De Centres (UC other releva D Annual re the IQAC ar Institution
	HEI Input : 2016-17	2015-16	2014-15	2013-14	2012-13	
	15	15	8	15	7	4
	Attached Document 1.Details of teachers (https://assessment	s : s attending profession	onal development p	rograms during the	last five years	

	during the last five y	years				attested Head
	2016-17	2015-16	2014-15	2013-14	2012-13	
	12	6	5	2	2	
	Recommended Inpu	t:				•
	2016-17	2015-16	2014-15	2013-14	2012-13	
	10	6	5	2	2	
	Remark : No supporting ev Attached Document 1.List of gender equ (https://assessment	s : ity promotion progr			7608783 171.xlsx)	
7.1.3	sources	of annual power rec	uirement of the Ins met by the renewab			Please p Audit Re requirem Institutio
	0	nual power requirer	ment (in KWH)			4
	53700 Attached Document	equirement of the I			urces 7613827_171.xlsx)	

Т

7.1.4	Percentage of annu	al lighting power re	quirements met thro	ough LED bulbs		Please provi
	7.1.4.1. Annual	lighting power requi	irement met through	n LED bulbs (in KWH	i)	Audit Repor
	HEI Input : 810					Institution
	7.1.4.2. Annual	lighting power requi	irement (in KWH)			
	HEI Input : 8050					4
	Attached Document	ts :				
		-	s met through LED I storage/app/hei/SSR		7609029_171.xlsx)	
7.1.8	component during t 7.1.8.1. Total ex	the last five years appenditure on green	een initiatives and w initiatives and waste ve years(INR in Lakh	e management exclu		Please prov statement c duly atteste auditors
	HEI Input :					
	2016-17	2015-16	2014-15	2013-14	2012-13	
	0.60	0.75	0.61	0.52	0.51	4
	Attached Document	ts :				
		-	tives and waste mar storage/app/hei/SSR		•	

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7.1.9						
	Differently abled (Div	vyangjan) Friendlin	ness Resources availa	able in the institutio	n:	Please upl
	1. Physical facili	ties				videos to s
	2. Provision for					the input
	3. Ramp / Rails	-				
	4. Braille Softwa	are/facilities				
	5. Rest Rooms					
	6. Scribes for ex					
	-	-	fferently abled stude	nts		
	8. Any other sin	nilar facility (Specif	fy)			
	HEI Input :					•
	A. 7 and more of	the above				
	Recommended In	put :				
	D. At least 2 of th	e above				
	Remark :	hooh-:+-				
	only 2 photos in t					
	Attached Documents	:				
	1.Resources available					
	(https://assessmente	online.naac.gov.in/	storage/app/hei/SSR	/100164/7.1.9_150	7609787_171.xlsx)	
	(https://assessmento 2.link to photos and	online.naac.gov.in/s videos of facilities	storage/app/hei/SSR for Divyangjan	2/100164/7.1.9_150	7609787_171.xlsx)	
	(https://assessmente	online.naac.gov.in/s videos of facilities	storage/app/hei/SSR for Divyangjan	2/100164/7.1.9_150	7609787_171.xlsx)	
7.1.10	(https://assessmento 2.link to photos and (http://www.keralava Number of Specific in	online.naac.gov.in/ videos of facilities arma.ac.in/content nitiatives to addres	storage/app/hei/SSR for Divyangjan /hepsn-unit) ss locational advantag	ges and disadvanta	ges during the last	Please du
7.1.10	(https://assessmento 2.link to photos and (http://www.keralava Number of Specific in	online.naac.gov.in/s videos of facilities arma.ac.in/content nitiatives to addres L. Number of speci	storage/app/hei/SSR for Divyangjan ;/hepsn-unit) ss locational advanta fic initiatives to addr	ges and disadvanta	ges during the last	Please dul the Numb initiatives
7.1.10	(https://assessmento 2.link to photos and (http://www.keralava Number of Specific in five years 7.1.10.1 disadvantages year-v	online.naac.gov.in/s videos of facilities arma.ac.in/content nitiatives to addres L. Number of speci	storage/app/hei/SSR for Divyangjan ;/hepsn-unit) ss locational advanta fic initiatives to addr	ges and disadvanta	ges during the last	the Numbo initiatives locational
7.1.10	(https://assessmento 2.link to photos and (http://www.keralava Number of Specific in five years 7.1.10.1 disadvantages year-v HEI Input :	online.naac.gov.in/s videos of facilities arma.ac.in/content nitiatives to addres L. Number of speci vise during the las	storage/app/hei/SSR for Divyangjan /hepsn-unit) s locational advanta fic initiatives to addr t five years	ges and disadvanta ess locational adva	ges during the last ntages and	the Numbo initiatives
7.1.10	(https://assessmento 2.link to photos and (http://www.keralava Number of Specific in five years 7.1.10.1 disadvantages year-v	online.naac.gov.in/s videos of facilities arma.ac.in/content nitiatives to addres L. Number of speci	storage/app/hei/SSR for Divyangjan ;/hepsn-unit) ss locational advanta fic initiatives to addr	ges and disadvanta	ges during the last	the Numbo initiatives locational
7.1.10	(https://assessmento 2.link to photos and (http://www.keralava Number of Specific in five years 7.1.10.1 disadvantages year-v HEI Input :	online.naac.gov.in/s videos of facilities arma.ac.in/content nitiatives to addres L. Number of speci vise during the las	storage/app/hei/SSR for Divyangjan /hepsn-unit) s locational advanta fic initiatives to addr t five years	ges and disadvanta ess locational adva	ges during the last ntages and	the Numbo initiatives locational
7.1.10	(https://assessmento 2.link to photos and (http://www.keralava Number of Specific in five years 7.1.10.1 disadvantages year-v HEI Input : 2016-17	online.naac.gov.in/s videos of facilities arma.ac.in/content nitiatives to addres 1. Number of speci vise during the last 2015-16 4	storage/app/hei/SSR for Divyangjan (hepsn-unit) s locational advantag fic initiatives to addr t five years 2014-15	ges and disadvanta ress locational adva 2013-14	ges during the last ntages and 2012-13	the Numbo initiatives locational
7.1.10	(https://assessmento 2.link to photos and (http://www.keralava Number of Specific in five years 7.1.10.1 disadvantages year-w HEI Input : 2016-17 14 Attached Documents	online.naac.gov.in/s videos of facilities arma.ac.in/content nitiatives to addres L. Number of speci vise during the last 2015-16 4	storage/app/hei/SSR for Divyangjan (hepsn-unit) s locational advantage fic initiatives to addr t five years 2014-15 14	ges and disadvanta ress locational adva 2013-14 5	ges during the last ntages and 2012-13 3	the Numbo initiatives locational and disado
7.1.10	(https://assessmento 2.link to photos and (http://www.keralava Number of Specific in five years 7.1.10.1 disadvantages year-w HEI Input : 2016-17 14	online.naac.gov.in/s videos of facilities arma.ac.in/content nitiatives to addres L. Number of speci vise during the last 2015-16 4 : : initiatives to addres	storage/app/hei/SSR for Divyangjan /hepsn-unit) ss locational advantag fic initiatives to addr t five years 2014-15 14 ess locational advantag	ges and disadvanta ress locational adva 2013-14 5 tages and disadvan	ges during the last ntages and 2012-13 3 tages	the Numbrinitiatives locational and disade

	7.1.11.1. Number of initiatives taken to engage with and contribute to local community year- wise during the last five years HEI Input :					
	2016-17	2015-16	2014-15	2013-14	2012-13	
	9	5	8	6	8	
	Attached Documents : 1.Details of initiatives taken to engage with local community during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100164/7.1.11_1507610425_171.xlsx)					

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