



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	SREE KERALAVARMA COLLEGE
Name of the head of the Institution	Narayana Menon V.A.
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0487-2380535
Mobile no.	9847451632
Registered Email	principal@keralavarma.ac.in
Alternate Email	iqac@keralavarma.ac.in
Address	Sree Keralavarma College, Thrissur, Kanattukara, Thrissur, Kerala - 680011
City/Town	Thrissur
State/UT	Kerala
Pincode	680011

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		central			
Name of the IQAC co-ordinator/Director		Dr. Jayanisha K.			
Phone no/Alternate Phone no.		04872380535			
Mobile no.		9447421448			
Registered Email		iqac@keralavarma.ac.in			
Alternate Email		iqac.skvc@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://www.keralavarma.ac.in/sites/default/files/aqar_report.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://www.keralavarma.ac.in/sites/default/files/Academic%20Calendar%202019-2020%20%283%29.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.05	2009	29-Jan-2009	28-Jan-2014
2	B++	2.81	2018	03-Jul-2018	02-Jul-2023
6. Date of Establishment of IQAC			01-Jan-2009		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by	Date & Duration		Number of participants/ beneficiaries		

IQAC		
Gender Justice	05-Feb-2020 1	370
Counselling to First Year Students	13-Dec-2019 1	955
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Rajsankar C., Department of Chemistry, Sree Keralavarma College, Thrissur	DST SERB	SERB	2020 1095	3800000
Dr. Sudheendran K., Department of Physics, Sree Keralavarma College, Thrissur	SARD	KSCSTE	2017 1460	3900000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Initiated structural changes in the campus and improved amenities to make the campus more inclusive with respect to socially (with special focus on gender) and

economically challenged learners.

2. Improved the lab facilities and research facilities in PG departments to facilitate a more conducive research atmosphere and to improve quality of research output.

3. Started office automation and digitization of the institution to accelerate the metamorphose into a center of excellence as envisioned by the State governments chosen institution to be raised as a center of excellence.

4. Embarked on an inspirational and yearlong program for the orientation, training and enrichment of all the stake holders of the institutions progress including learners, teachers, parents and friends of the college.

5. Actualized an effective mechanism to incorporate learner, teacher and other stakeholder feed back and suggestions to the future plans for the college through working committees and brainstorming sessions to continue the exemplary legacy of our heritage institution with the added advantage of NIRF, AISHE and other rankings for HEIs.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
NIRF and AISHE Ranking	Participated in NIRF and AISHE ranking
Annual Quality Assurance Report (AQAR) 2018-19	Submitted to NAAC and Uploaded on institutional website on 26.11.2019
Planning and Review of Working Committees and Cells	Periodic meetings to evaluate and analyze the work of the committees related to Planning and Evaluation of the performance of the institution as well as NAAC Criteria
IQAC Meetings for Planning and Analysis	Conducted periodic meetings to pan out the plan for the year and analyse the actualization and effectiveness of the quality enhancement measures
Identified the program with lesser pass percentage and slimmer outcomes that	Asked the departments and facilitators to identify problem areas and to implement remedial measures

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Council	18-Aug-2021

<p>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</p>	<p>No</p>
<p>16. Whether institutional data submitted to AISHE:</p>	<p>Yes</p>
<p>Year of Submission</p>	<p>2020</p>
<p>Date of Submission</p>	<p>12-Feb-2020</p>
<p>17. Does the Institution have Management Information System ?</p>	<p>Yes</p>
<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>The College has a comprehensive Management Information which offers a wholesome picture on the performance of the college which offers staff and other stakeholders the chance for fine introspection and assessment of work done. The output of the institution is collated in 8 criteria matching the evaluation criteria of NAAC, NIRF, AISHE etc. so to enable the institution to effectively showcase its achievements for the accreditation experts and for other interested players. The modules are: Department, Teaching, Activities, Achievements, Infrastructure, Student Progression, Student Support and Report in addition to a Dashboard that offers graphical representation of these criteria. The modules are further divided to include detailed data entry, management, retrieval and evaluation. The Principal, Manager, IQAC Coordinator, HoDs, Teaching and support staff, coordinators of different cells and forums are given variant access to the criteria for data entry and assessment. The system is managed by deQ under IPSR Solutions that manages data for KSHE and other prestigious regulatory bodies. This management information system has further increased the efficiency of data processing in the institution and often serves as an internal auditing tool for the different stakeholders to measure their progress and improve in areas that need more attention. The dashboard which showcases individual progress and compares it to colleagues and other departments, accessible only to</p>

students individual account holders to protect privacy, encourages all involved to work on their different criteria and match up to their colleagues. The system also help to track and store institutional data safely and to retrieve it when necessary avoiding duplication of documents and improving ease of doing work in the institution. Prompt monitoring the progress of different departments help the IQAC Coordinator and the Principal to encourage the different departments to bring out the best in them and to remind them to do better where needed.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Since its establishment in 1947, the Sree Kerala Varma College has been committed to imparting value-based education of highest quality with a vision to promote employability, innovative practices and research. Affiliated to the University of Calicut, the curriculum is set by the university. What we strive to do within this preset framework, is practice effective and punctilious curriculum delivery which takes into account the diverse needs of all our students. The University of Calicut adopted the semester system for Under Graduate courses in 2009. All reforms to the pattern of the Choice Based Credit Semester System (CBCSS) have been timely implemented since then. Many teachers of our institution play important decisive roles in the formulation and implementation of the syllabi in their capacities as members of the undergraduate and post graduate board of studies and university syndicate and senate in different subjects of Humanities, Social Sciences and Sciences. The academic calendar of the college, which is compliant with the academic calendar of the University of Calicut provides the framework for effective curriculum delivery. Additionally, each department also has a separate academic calendar, which schedules PTA meetings, internal examinations, annual/semester-wise programmes of the departments and field visits or study tours. Copies of the syllabus and timetables are made available to all students at the start of each semester. Portions are allotted to the teachers according to their area of expertise before the commencement of every semester after a detailed discussion of the syllabus in departmental meetings. Each teacher is directed to envisage a work plan that is in tandem with the changing academic atmosphere. Teachers are encouraged to equip themselves with online teaching tools and blended learning methods for constant up gradation and effective dissemination of knowledge. Invited lectures and cluster programs by distinguished scholars and eminent academicians streamline the students toward higher studies. All stipulations of the semester system—regular conduct of internal examinations, submission of assignments, the conduct of viva and seminar— are followed and implemented effectively. Remedial coaching is extended to slow and weak learners, and meritorious students are given institutional support through programs like Walk With a Scholar, Scholar Support Programme and Additional Skills Acquisition Program. Teachers are encouraged to adopt student-centered

teaching practices in their classrooms and amenities are made available with a vision to develop learner autonomy. Tutoring system makes sure that student needs, matters of student attendance, and progress of syllabus coverage. The IQAC of the college collects periodical feedback is obtained from the students, parents, and local community on aspects of teaching-learning.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English	01/06/2019
BA	Functional English	01/06/2019
BA	Hindi	01/06/2019
BA	Malayalam	01/06/2019
BA	Sanskrit	01/06/2019
BA	Economics	01/06/2019
BA	History	01/06/2019
BA	Philosophy	01/06/2019
BA	Political Science	01/06/2019
BSc	Botany	01/06/2019
BSc	Chemistry	01/06/2019
BSc	Mathematics	01/06/2019
BSc	Physics	01/06/2019
BSc	Statistics	01/06/2019
BSc	Zoology	01/06/2019
BCom	Commerce	01/06/2019
BCA	Computer Applications	01/06/2019
MA	English	01/06/2019
MA	Malayalam	01/06/2019
MA	Sanskrit	01/06/2019
MA	Economics	01/06/2019
MA	Political Science	01/06/2019
MSc	Chemistry	01/06/2019

MSc	Mathematics	01/06/2019
MSc	Physics	01/06/2019
MSc	Zoology	01/06/2019
MCom	Commerce	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feedback from all the different stakeholders is essential for the proper evaluation and upliftment of any organization. For the purpose feedback forms are generated putting emphasis on the different service oriented areas of interest for different stakeholders. The feedback from learners, teachers, parents, alumni, local community and friends of the college was collected to chalk out a developmental future plan for the institution. It helped identify the different problem areas that were stumbling blocks to the institutions forward path. Regular department meetings are held to discuss and develop action plans to address the concerns raised in the students' feedback. For students' feedback a questionnaire has been designed covering all the segments of the college into five broad categories like, Teaching and Learning, Administrative office, Library, Sports and Extracurricular Activities and overall matters to collect the feedback on the above mentioned fields and to identify the strengths and weaknesses. The suggestions and feedback of the stakeholders are considered for framing our infrastructure policies. The major sources of findings are UGC, PTA and the Management. The IQAC collects regular feedback, both structured and otherwise from all stakeholders of the college. The inputs by the students, teachers, nonteaching staff, alumni and other well-</p>

wishers of the college are analyzed to identify the strengths and weaknesses of the institution and to plan out the future course of action to be adopted and the changes to be made in the current mode of functioning. This has proven to be very effective in terms of enhanced quality assurance and has opened up new courses of future action for the institution's progress.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	813	179	18	Null	66

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
84	7	6	27	17	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Sree Kerala Varma College has an effective mentoring system for its students provided by the faculty of the college. For the improved functioning of the program, the number of students allotted for a tutor has been changed from 15 to 5 students. In addition to that, more focused mentoring of students are facilitated through WWs that supports exemplary students with focused mentoring and SSP that caters to the special needs of the struggling studnts. Mentors meet their students and guide them with their studies and extracurricular activities. They also provide advice relating to selection of majors, career guidance and personal problems. The learner demographic of Sree Keralavarma College is rural based and most of them come from very poor families, numerous number of them from single parent homes and many of them are first generation learners. They require a ready modulation in excess with their academic guidance. So every student is brought into mentoring system. More emphasis is given to the students with any subject and each student is assigned to the academic guidance of a particular teacher of his/her department. The mentors share ideas, communicate knowledge, and provide intervention with respect to academic and personal problems that the students seek help for so as to boost confidence of the students and to ensure that they are able to realize their varied potential most effectively. Students' mentoring is done in groups and on individual basis on a prescheduled day and also at the request of the learners. The group sessions help enhance the learner confidence and challenges them by setting higher goals, taking risks and ultimately guiding them to achieve higher levels, encourage psychosocial support at the time of need. Students get an exposure to diverse academic and professional perspectives, and experiences in various fields .Individual sessions help them tend to their specific problems and challenges and gives them a

safe space to seek help and support when required. The ongoing relationship and mentoring is nurtured through phone calls, email contacts and social media groups. The mentors also keep in touch with the parents to inform them about the academic performance of the students and to ensure that the student is offered healthy support from their homes and a conducive learning atmosphere. It helps to develop a mutual bond. Mentors communicate with fellow faculty and promote mentees at the time of difficulty / opportunity to help them develop further in their areas of interest. The institution preserves the records of final mark of each mentee and discusses with the students about their result for future improvement and intimates HOD and Principal and suggests if any administrative action is called for. The mentor maintains detailed progressive records and keeps reports of all discussion with students. Grievance Redressal Cell is there for listening and execution of complaints of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
992	84	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	Nil	26	Nil	54

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. ARUN.K.J	Assistant Professor	Fulbright Fellowship, State Department of Education , Government of United States of America
2019	Kannan K N	Assistant Professor	Recognition for social service (Flood relief), awarded by District Collector, Malappuram
2020	Kannan K N	Assistant Professor	Recognition for social work, awarded by Dr Rani Menons Eye Clinic
2019	Dr. Bindu Krishnan	Assistant Professor	Visiting fellowship, awarded by Jawaharlal Nehru centre for Advanced Scientific Study
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of
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			semester-end/ year-end examination	results of semester-end/ year- end examination
Nill	Nill	Nill	16/12/2020	Nill
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The University of Calicut has adopted a Choice Based Credit and Semester System (CBCSS) for PG and UG Programmes in all affiliated colleges. According to the system, internal marks for each semester amounts to 20 of the total aggregate score for each subject. Of the 20, 50 weight is for internal examinations, 25 for attendance in each semester and 25 for assignments, viva or seminars. During the admission process itself, evaluation methods are communicated to the students and parents by way of prospectus, notices and departmental meetings. Attendance registers are maintained for all courses separately. Internal assessment in college is transparent and Result Analysis is done by the class tutors and pass percentage and performance of the students is monitored by the Principal and the necessary feedback is given to the concerned faculty members. Remedial Classes are conducted for the slow learners, absentees and the students who participate in Sports, NSS activities and Placement Interviews. Sree Kerala Varma College accommodates a sizeable number of students who are differently abled. Such students are flexible option for evaluation mode that they are most comfortable with, viz. seminar or viva. External examinations of three hours duration, projects and dissertation are guided by mentors assigned and evaluated externally. Students should satisfy the eligibility criteria of 75 attendance in each semester to appear for University Examination. The verified marks are uploaded to the University website within the stipulated time after the three tier verification at the Tutor, HOD and Principal levels respectively.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College is affiliated to the University of Calicut and adheres to the guidelines and framework set down by the University. The College Council comprising of the Principal, HoDs, and the Office Superintendent finalises the Academic Calendar of the College, in consultation with the Coordinators of important cells. The Academic Calendar incorporates holidays, teaching days, admission timeline, internal assessment schedule, seminar/workshop slots, sporting events etc. The calendar is prepared in beginning of the academic year and is adhered to unless in cases of emergency. The calendar is disseminated between staff and students and is displayed in the departments and on the college notice board. The academic calendar is pivotal in keeping the teaching learning process in track. It also imparts a sense of accountability to all concerned, as it makes it easier for them to check themselves periodically and make up any failure to adhere to it on a later date. Each department prepares an academic calendar in house incorporating intra departmental events, PTA meetings, department meetings and other programmes. In case of unwarranted and unforeseen holidays on account of hartals or natural calamities, special classes are scheduled and engaged prior or after scheduled working hours and / or on weekends to avoid any anomalies in work load and class engagement. Any deficiency in meeting the scheduled working hours daily, on account of leave or retirement of the teaching faculty, the work is shared by the existing faculty by appending a special timetable to the existing department timetable.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.keralavarma.ac.in/sites/default/files/Programme%20Outcome.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.keralavarma.ac.in/sites/default/files/Student%20Satisfaction%20Survey%202019-2020.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	180	KSCSTE	0.09	0.09
Minor Projects	540	ICSSR	4	2.8
Major Projects	1095	SERB	38.17	31
Major Projects	1460	KSCSTE	39	2
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Introduction to Intellectual Property Rights, by Dr. Jiji R.S. (Department of Veterinary and Animal Husbandry Extension, College of Veterinary Animal Sciences, Mannuthy)	Economics	29/10/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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No Data Entered/Not Applicable !!!

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
22000		1890000

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Economics	3	Nil
International	Political Science	1	Nil
International	Statistics	5	Nil
National	Malayalam	1	Nil
National	Physics	1	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	3
Malayalam	1
Physics	1
Sanskrit	2
Statistics	1
Zoology	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Probing the dynamical	Jayadevan A P	Astrophysics and Space Scie	2019	0	Department of	Nil

system and thermal behaviours of the model ?03?H2		ncethis link is disabled, 2019, 364(4), 67			Physics, Sree Kerala Varma College, Thrissur, Kerala, India	
Structural investigation of discrete solvent protonated vanadium and other transition metal complexes of N-[(E)-(3-ethoxy-2-hydroxyphenyl)methylidene]benzohydrazide, synthetic, spectroscopic and cytotoxicity studies	M.C.Vineetha	Inorganica Chimica Acta, Volume 491, 1 June 2019, Pages 93-104	2019	6	Department of Chemistry, Sree Kerala Varma College, Thrissur, 680 011, Kerala, India	5
Magnetoelectric coupling in strained strontium titanate and Metglas based magnetoelectric trilayer	Sudheendran, Kooriyattil	Journal of Alloys and Compounds this link is disabled, 2019, 789, pp. 1056-1061	2019	539	Department of Physics, Sree Kerala Varma College, Thrissur, Kerala, India	4
Electrochromic deposition of Bi _{1.5} Zn _{1.0} Nb _{1.5} O ₇ thick films on metal foils for flexible electronic devices	Sudheendran, Kooriyattil	Bulletin of Materials Science volume 43, Article number: 303 (2020)	2020	539	Department of Physics, Sree Kerala Varma College, Thrissur, Kerala, India	Nil

Magnetism and magnetoresistance in Al half doped LaNiO ₃	Raj Sankar Cheriyan	Materials Chemistry and Physics, Volume 225, Pages 316-319	2019	587	Department of Chemistry, Sree Kerala Varma College, Thrissur, 680 011, Kerala, India	2
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Magnetism and magnetoresistance in Al half doped LaNiO ₃	Raj Sankar Cheriyan	Materials Chemistry and Physics, Volume 225, Pages 316-319	2019	14	2	Department of Chemistry, Sree Kerala Varma College, Thrissur, 680 011, Kerala, India
Electrochromic deposition of Bi _{1.5} Zn _{1.0} Nb _{1.5} O ₇ thick films on metal foils for flexible electronic devices	Sudheendran, Kooriyattil	Bulletin of Materials Science volume 43, Article number: 303 (2020)	2020	15	4	Department of Physics, Sree Kerala Varma College, Thrissur, Kerala, India
Magnetoelectric coupling in strained strontium titanate and Metglas based magneto-electric trilayer	Sudheendran, Kooriyattil	Journal of Alloys and Compounds this link is disabled, 2019, 789, pp. 1056-1061	2019	15	Nil	Department of Physics, Sree Kerala Varma College, Thrissur, Kerala, India

Structural investigation of discrete solvent protonated vanadium and other transition metal complexes of N-[(E)-(3-ethoxy-2-hydroxyphenyl)methylidene]benzohydrazide, synthetic, spectroscopic and cytotoxicity studies	M.C.Vineetha	Inorganica Chimica Acta, Volume 491, 1 June 2019, Pages 93-104	2019	1	5	Department of Chemistry, Sree Kerala Varma College, Thrissur, 680 011, Kerala, India
Probing the dynamical system and thermal behaviours of the model H_2	Jayadevan A P	Astrophysics and Space Science link is disabled, 2019, 364(4), 67	2019	Nil	Nil	Department of Physics, Sree Kerala Varma College, Thrissur, Kerala, India

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	13	34	16	1
Presented papers	7	10	Nil	Nil
Resource persons	3	5	4	3

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Social Service	Nava Velicham Award	By Dr Rani Menon Eye Clinic	100
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Pandit P.S. Subbrama Pattar Endowment Lecture Series 2	Department of Sanskrit and Pt. P.S. Subbarama Pattar Trust	Pt. P.S. Subbarama Pattar Trust	1
One day workshop on Rasa Theory	Department of Sanskrit and Kerala Sanskrit Academy	Kerala Sanskrit Academy	1
One day workshop on Karakaprakarana	Department of Sanskrit and PTA, SKVC	PTA, SKVC	1
Parliament Visit	Department of Political Science and Centre for Parliamentary Studies and Training (CPST)	CPST	1
JNU Library Visit	Department of Political Science and Centre for Parliamentary Studies and Training (CPST)	CPST	1
National Science Day Observance	Department of Zoology and KSCSTE	KSCSTE	1
Ozone Day Observance	Department of Zoology and KSCSTE	KSCSTE	1
Wetland Day Observance	Department of Zoology and KSCSTE	KSCSTE	1
Bhoomithrasena Club Activity	DOEACC	DOEACC	1

Legislative Assembly Visit	Department of Political Science and Centre for Parliamentary Studies and Training (CPST)	CPST	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project work, sharing of research facilities	ASPIRE - PG	Sree Sankaracharya University of Sanskrit, Kalady	22/02/2020	31/05/2020	2
Project work, sharing of research facilities	ASPIRE-PG	Govt. College, Chittur	22/02/2020	31/05/2020	3
Project work, sharing of research facilities	ASPIRE-PG	Dr. John Matthai Centre, Araattukara, Thrissur, Department of Economics, University of Calicut	22/02/2020	31/05/2020	11
Project work, sharing of research facilities	ASPIRE-Ph.D.	Sree Sankaracharya University of Sanskrit, Kalady	01/12/2019	31/05/2020	8
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
18	16.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Newly Added
Laboratories	Existing
Class rooms	Newly Added
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Book Magic	Fully	3	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	70250	28300000	400	350000	70650	28650000
Reference Books	3520	3520000	30	45000	3550	3565000
e-Books	1129000	11290000	110	11000	1129110	11301000

Journals	125	12500	10	1500	135	14000
e-Journals	Nil	Nil	25	2500	25	2500
Digital Database	3	70000	2	90000	5	160000
Library Automation	1	295000	1	87500	2	382500
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	133	30	55	10	12	10	17	200	0
Added	11	3	3	1	3	0	0	50	0
Total	144	33	58	11	15	10	17	250	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
SKVC E-Learn	www.skvelearn.in

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
18	16.5	27	23.5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The College has a sprawling campus which warrants regular maintenance and periodic augmentation. In the current year, the college spent 18 lakhs for augmentation of college amenities and 16.5 lakhs for infrastructural development. To facilitate effective learning in an increasingly tech-assisted</p>

atmosphere, the college has added new labs, classrooms with ICT,LCD and other learning equipment and proper connectivity with wifi and LAN of optimal bandwidth. A well-stocked and upgraded library with Book Magic Management System, ebook repositories and e-journal data base access caters to the research interest of the students. A total of 44075000 is spent on the upkeep and upgrade of the library facilities. The college added to the access to computer systems with 144 computers for student access in addition to the 33 computer labs, 58 internet connections, 15 computer centres and 11 browsing facilities with a bandwidth of 250 or more. We have an automated office management system with computerised office and 17 departments. The institution has spent 18 lakhs on academic facilities and 16.5 lakhs on maintenance. The college spent 27 lakhs on spent enhancing the physical facilities of the college to ensure a finer bunch of amenities for the students. Another 23.5 was spent on the maintenance of the existing physical facilities. Our institution has one of the best Physical Education Department in Kerala and has produced many international and national athletes, who were also placed in comfortable positions in various government/ semi- government institutions. Apart from the funding from college, an active sports alumni and the support of the college alumni is what keeps the show running with much aplomb, the college stadium which was upgraded with the support of the alumni and many playing teams sponsored by our alumni are ample proof to this support system. It is the practice regular maintenance and upgrade that has kept our institution founded a few days before the Indian Independence to march through the years to provide quality education to thousands of students every year.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Endowments and Scholarships	1879	32519832
b)International	Nil	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language Lab	03/06/2019	101	Sree Keralavarma College, Thrissur
WWS	20/08/2019	60	Higher Education, Government of Kerala
SSP	07/08/2019	80	Higher Education, Government of Kerala
Remedial Coaching	19/06/2019	186	Sree Keralavarma

			College, Thrissur
Tutorial System	03/06/2019	2578	Sree Keralavarma College, Thrissur
ASAP	15/10/2019	28	Higher Education, Government of Kerala

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Guidance and Placement Cell	328	122	16	6

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NA	Nil	Nil

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	Nil	Nil	Nil	Nil	Nil

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	37
SET	18

Any Other	14
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
prof NDS memorial all Kerala cricket tournament	state level	512
calicut university inter collegiate cricket championship	university	560
calicut university inter collegiate judo championship	university	250
calicut university inter collegiate fencing championship	university	275
calicut university inter collegiate weight lifting championship	university	200
calicut university inter collegiate cricket championship	university	256
calicut university inter collegiate zonal kabbadi championship	university	125
calicut university inter collegiate zonal football championship	university	320
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Sree Kerala Varma College is a student centred institution that includes students and alumni in the decision making processes of the college. A student body called the College Union is elected every year through a democratic election process and has a representative in the decision making bodies of the college. The elected body comprises of 9 members: Chairperson, Vice Chairperson, General Secretary, Joint Secretary, Fine Arts Secretary, Student Editor, two University Union Councillors, General Captain for Sports and Representatives for each year Degree and PG Courses. The two University Union Councillors represent the college at the University level. One faculty is nominated by the College Council as staff advisor to guide the activities of

the Students' Council. The College Union mainly works towards the growth of the academic, cultural, literary and political sensibility and skillset of the students and conducts programmes throughout the year. As an institution that welcomes a comparatively higher number of students from socially challenged backgrounds, we also take inputs from students on framing the fee structure and in offering free-ships to students. The students also have a say in the facilitation of student amenities and support systems like Bridge courses, Career Counselling, Orientation Sessions for Competitive Exams and higher studies, training Sessions on Performative Art, Creative Writing, Language lab facilities, Industry Visits, Yoga, Meditation, Soft skill development classes, Remedial coaching, Personal Counselling and Mentoring and other enrichment facilities. Our grievance redressal cell, Anti-Sexual Harassment Cell and Internal Complaints Committee has student representatives while the Equal Opportunity Cell functions along students incorporating their input and feedback. The activities of the College Union also include Annual College Day celebrations and organising and conducting numerous programmes including film festivals, drama festivals, book fairs, seminars and talks on relevant issues, awareness drives etc. They are also involved in selecting and training talented students for intercollegiate competitions and events. To cater to the education needs of the young, the institution needs to keep in pace with the potential learners the pivotal interventions of our students in decision making bodies help us do exactly that.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Sree Kerala Varma College, Thrissur was founded a few days prior to Indian independence. Our stellar alumni throughout the years, including eminent academicians, artists, creative writers, ministers and MLAs, national and international athletes, and other luminaries is our pride and strength. Our alumni association is an active and committed group of yesteryear learners comprising of representatives handpicked from these thousands. The alumni contributes to the academic life of the college through organising lectures, supporting the students through scholarships and free-ships, making monetary aid towards bettering the infrastructure of the institution, and by organising cultural events, apart from organising periodic alumni meetings. Apart from many alumni groups and patron associations, the college has an registered alumni association Sree Kerala Varma College Alumni Association. The registered alumni association of the college works as a nucleus to guide and coordinate sixteen department alumni associations of the college apart from different patron associations in the state and overseas. The alumni is committed to safeguarding the interest of their alma mater and the learners who are now walking the same path as them. The alumni association has contributed heavily in terms of people support and economic support to the institution and to learners. The association offers many Scholarships and Endowments to students every year through institution level and many department alumni associations. They also intervene in the placement of students through goodwill, internships, and industry familiarisation.

5.4.2 – No. of enrolled Alumni:

375

5.4.3 – Alumni contribution during the year (in Rupees) :

322000

5.4.4 – Meetings/activities organized by Alumni Association :

Through the 10 Executive meetings and a half yearly and yearly general body meetings conducted in the year, the Alumni association planned and effected numerous activities for the well being of the students, the institution and locality. The association contributed by people and means for the successful run of camp for the flood affected near the college campus. The alumni raised funds for the flood affected students and supported the initiatives by the college to support the students. The association through various department alumni associations, helped in the up-gradation of amenities in the campus. Fellowships and endowments were distributed to deserving students by various alumni associations affiliated to the college. The members of the alumni also extended sponsorships to the college sports teams to help them excel in the play ground.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralisation and participative management in the context of educational institutions transcribe as taking the staff, students and other stakeholders into trust and confidence and enabling them to give their best for the betterment of the institution. The college has adopted a new information management system for Office Automation that gives individual departments freedom to handle the entry, management and processing of staff and student data, and paperwork without physically visiting the office and without the intervention of multiple office staff. This newly adopted system provides reduces paper clutter and the difficulty in locating and refiling of individual files and eliminates duplication of existing files enhancing ease of doing business for the office as well. This has contributing to avoiding data conflicts and towards a healthier working environment in the institution. Another initiative was done in terms of academic performance improvement. The departments of the college used to conduct seminars and conferences with fundings from government or private institutions under the guidance of the college office in addition to the programmes conducted with the monetary support of the PTA. This year, the IQAC suggested that individual departments plan, identify funds and resource persons and plan seminars. In a similar manner, knowledge festivals planned, organised and managed by the students with the teachers serving only in an advisory capacity were also envisioned based on the suggestion from the students. Various successful events of these kinds were organised by departments of BCA, Commerce, English, Hindi, and Sanskrit to name a few, which contributed to knowledge enrichment and also towards developing intercollegiate student cooperation.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission is done through centralised admission system by the University of Calicut.
Library, ICT and Physical Infrastructure / Instrumentation	17 smart classrooms and 15 computer centres are functioning the period for supporting ICT based learning.

Examination and Evaluation	As part of Continuous Evaluation, the College conducts two internal exams per Semester for each course.
Examination and Evaluation	Curriculum is being developed by the Parent University, the college is actively involved in the enriching of the existing curriculum through different activities.
Teaching and Learning	Through Peer teaching, along with ICT learning, the College ensures more qualitative outcome.
Research and Development	Seven more teachers got Research Guideship during the period. Teachers applied for many major and minor projects. UG and PG students are also engaged in research oriented projects.
Human Resource Management	Students are encouraged to take initiative in charity like blood donation, give dress to poors, donate unwanted gifts etc. and social outreach programmes.
Industry Interaction / Collaboration	Through the academic and non academic collaboration with Kerala Sahitya Akademi, Folklore Akademi, Kerala Kalamandalam Deemed University, SSUS Kalady KSCSTE, CPST etc, the College gives the students to express their abilities and access to the industry

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	College started office automation system for the smooth functioning of office work.
Administration	Office Management System as part of office automation was adopted which increased transparency and ease of administration
Finance and Accounts	Implementation of e governance in finance and accounts, the College provide simpler and efficient system and promote transparency and accountability in all the functions of the College.
Student Admission and Support	Admission process for UG and PG programmes are done through a Centralised Admission Portal of the University of Calicut

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nil	27/08/2021	Nil	Nil
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	Cochin Devaswom Board provided Rs.15,00,000 for students in the College

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Department of Collegiate Education conducts an annual audit (external) of the accounts of the College every year. In addition to the above audit, the Audit General conducts periodic audit of the accounts of the College. The College also conducts an internal audit into the management of funds in the College every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Cochin Devaswom Board	1500000	Student Welfare

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6.4.3 – Total corpus fund generated

6000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Nil	Nil
Administrative	No	Nil	Nil	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The support of the Parent Teacher Association of the college is instrumental in the maintenance of the student amenities and in the day to day affairs of the college. The College PTA was instrumental in identifying the flood affected students and in helping plan for extending the college's support for them. The PTA also helped with the proper repair of the classrooms affected by the heavy downpour that affected Kerala this year. PTA also sponsored academic seminars in various seminars to introduce learners to new knowledge and to encourage their research interests.

6.5.3 – Development programmes for support staff (at least three)

The College is mindful of the well-being of the support staff who facilitates the smooth functioning of the day to day affairs of the college. The college staff club conducts various recreation programmes on festivals and other occasions to nurture a spirit of cooperation and good will among the staff members. Sessions The achievements of support staff, their birthdays and other special occasions are celebrated under the auspices of Oruma, the cultural organisation for support staff. The work lunches organised periodically for the support staff and the work-alongs that are done in groups comprising teaching and support staff to finish work backlogs to meet government deadlines are another distinct aspect of the college's work culture and help develop good morale. The annual college staff tour which is a staff outing for teaching and support staff helps in maintaining a good rapport between the staff members and contributes to their working together for the well being of the college.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Every new year, the college identifies projects of academic and infrastructural development for the betterment of the campus eco-system: The College understands that along with the new generation courses, it is important to preserved support traditional course for a well-balanced academic culture. The college has started the process for a new PG Course in Hindi Language and Literature with this vision. The need for new research departments and improved facilities for existing research departments were identified and the process for actualising them was initiated. The floods in two consecutive years have badly affected the eco system of our green conscious campus and have made us increasingly aware of the need to preserve the greenery and the fresh water resources of the college. The centuries old fresh water pond near the ladies hostel, and two old wells in the college were swept, raked and cleaned mulch and wild plant growth removed, and protective measures were taken for the regular maintenance of the same. A survey for identifying and repairing the damage suffered to the natural orchard inside the campus, affectionately nicknamed, "Ooty", boasting of rare flora and fauna, was also started.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Motivation Session for first year UG studentss	13/12/2019	13/12/2019	13/12/2019	853
2020	Awareness in SPARK for Non teaching staff	07/01/2020	07/01/2020	08/01/2020	32
2020	Trainning Programme for Teachers for uploading documents in deQ	11/10/2019	11/10/2019	11/10/2019	8
2020	Data collection from students and preparation of survey report	17/02/2020	17/02/2020	17/02/2020	2578

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women and Art , Discussion and film show -Padmini, organised by Department of Philosophy	07/08/2019	07/08/2019	37	24

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

SKVC has always been committed to value based education and understands that

being environmental conscious in a world looming under the threat of global warming is a contribution in itself to the larger society. Even though we have adopted familiar practices like moving from traditional bulbs to LED lighting and similar conservation methods, SKVC has something distinct to add to the notion of eco-friendly campus. Unlike many other campuses of the district, our campus has more trees than classrooms. We cancel out the carbon footprint by planting more trees every year inside the campus and most significantly by ensuring the preservation of the natural orchard within the campus, nicknamed "Ooty". The orchard is resplendent with rare flora and fauna and houses many small animals and birds. One of the greatest and most famous student movements in the college was for the preservation of the orchard when an earlier management tried to cut down the trees for sale. The orchard is pivotal in reducing the CO2 emissions of the locality and keeps the temperature cooler in the locality. It also helps to maintain a high level of ground water in the community around the campus. The college has rainwater lanes running through the campus which ensures that the rain pouring inside the campus is rerouted to replenish the two fresh water ponds inside the orchard creating surplus water even after the use of about 3000 individuals of the institution. In a growing culture of razing trees to the ground in the name of beautification, flower gardens and token farming it is the commitment to keeping the habitat of many creatures intact and in preserving the flora and fauna while contributing to a greener locality that SKVC remains distinct in its sustainability initiatives.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	12
Ramp/Rails	Yes	22
Braille Software/facilities	Yes	15
Rest Rooms	Yes	47
Scribes for examination	Yes	24
Special skill development for differently abled students	Yes	47
Any other similar facility	Yes	47

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	21/11/2019	10	Financial Assistance	Distributed financial assistance to flood victims	85

						of the college	
2020	1	1	04/02/2020	1	A day with stars	Distribution of material and food at old age home, Thrissur	198
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NSS Handbook	02/03/2020	Organised and volunteered various academic and outreach programmes. Orientation classes and outreach programmes have been conducted for the selection process of first year students

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The institution conducts tree planting initiatives every Environment day when students are distributed trees to plant inside the campus, in the locality and in their own homes. Harvesting rain water inside the campus using traditional rain water paths through out the campus and channeling and maintaining them every rainy season to ensure that the water is rerouted to the fresh water resources or to seep into the ground. The huge windows in our classrooms have helped air circulation and in keeping the use of fans minimum inside the classrooms. SO, we ensure that all new construction has multiple and huge windows and ample air circulation to let in as much natural light and natural circulation of air for lesser consumption of electricity and better health of the staff and students. The campus is plastic free and encourages staff and students to use less plastic and to switch to more eco-friendly alternatives in their personal spaces as well. All the departments reuse one-sided printed paper for in-house communication and the communication between staff has switched almost completely to paper less digital communication mode . Students too are encouraged to follow suit. It is also this year that the institution shifted away from traditional power consuming lightings to using LED lighting solutions.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. "Pothichoru" translates as lunch box, the scheme is a student initiative, carried out by the NSS volunteers. Students of the college bring an additional packed lunch with them from their homes which is collected by NSS volunteers and distributed to the deprived and the needy in the locality and to the poor

patients in government medical college, Thrissur. More than 150 free meals are distributed every week. This has a greater significance this year, as many have been badly affected by the floods that hit the state in two consecutive years and affected their livelihoods too in some cases a daily meal provide can offer them a little relief. This is a tradition that has been the pride of the campus for more than a decade which is continuing exclusively thanks to the humanitarian spirit and good will of the students. This initiative instils social commitment and the willingness to reach out in the participating students and makes them better social beings. 2. Blood Donation is through various donation drives are not uncommon in educational institutions. Blood donation helps the donor to help save a fellow life while losing nothing as blood is replenished easily, especially in young adults. But the importance of blood donation is yet to be adopted widely and many a patient is made to undergo the additional toil of finding a suitable donor while coping with the preparations for going under the knife. SKVC too runs blood donation drives periodically with the support of student union, NSS, NCC etc. SKVC has another tradition that has been successfully running for years blood donation through out the year. With numerous hospitals nearby, the students of SKVC had witnessed many a helpless patient or companion in dire search of matching blood donors. Realising the need to rise to the rescue of fellow human being and to reach out to the society, the college union decided to reach out to such patients by creating a pool of potential blood donors and has cultivated a habit of blood donation in fellow students that no patient in the nearby hospitals have one less thing to worry about. More than 250 students donate blood every year, in addition to the participation in blood donation drives. Be it the gift of food or the gift of blood, both are gifts of live. SKVC is blessed to have found two best practices, both born from the social commitment of its students, that can change the life of a fellow human through small acts of kindness.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://keralavarma.ac.in/content/national-service-scheme>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

SKVC is an institution with social commitment and has one of the highest student intake from socially challenged backgrounds. Differently abled students, students from Lakshwadeep, first generation learners, students from single parent homes, students who support themselves economically, and otherwise socially and economically challenged students -especially girls and Dalits- constitute a majority of the student community of this college. Ensuring all the seats are merit based and keeping the fee one of the lowest in the state, the college has ensured that no qualified student is shy of joining the college because of economic concerns. The numerous endowments, fellowships, and free-ships offered by the alumni and PTA in addition to government allocated scholarships further support the students to focus more on their studies. All this would not have kept these students marching forward to earn an education if not for the campus culture that envisions and ensures equal opportunity and ample support of the student community to all fellow students. Among the premier educational institutions in Kerala, SKVC is the primary choice of differently abled students thanks to the wholehearted acceptance and cooperation of its students and teachers of persons with special needs. Numerous newspaper articles have vouched this. Be it class, caste, economy, gender or any other variable, SKVC is committed to treat its students as no less/ more than learners with potential to excel. The institution has proved it

time and again with its alumni, despite their different challenges, blazing the horizons of achievement in various arenas with their brilliant contributions.

Provide the weblink of the institution

<https://keralavarma.ac.in/content/hepsn-unit>

8.Future Plans of Actions for Next Academic Year

The year was one of many opportunities and challenges with the threat of the Covid-19 pandemic that changed the approach towards learning and the functioning of higher education institutions. In light of the pandemic that demanded alternatives for face to face learning and called for a heightened sanitization and preventive measures, the IQAC had a busy and rewarding year preparing the institution for these opportunities and challenges through problem solving and facilitation. The first challenge was to enquire and help implement blended learning and evaluation methods as learning happened mostly through online mode. An eclectic method had to be envisioned and materialized that was suitable for different streams and was inclusive of learners from regionally as well as economically marginalized learners with less connectivity and lesser access to digital resources were an additional challenge. The IQAC suggested different online platforms and flexible learning hours to maximize learner participation. Learning devices were distributed to economically challenged learners by the respective teaching departments and student collectives to ensure access to all. IQAC embarked on the initiative to prepare the educators and learners for the changed and blended learning method. IQAC and other departments conducted online seminars, conferences, and training programs for learners from the host and outside institutions. The need to equip educators with e-learning tools was the need of the moment and the faculty responded to by enrolling themselves in various enrichment programs. As the lockdown was gradually lifted, the college needed to ensure its safe functioning without the risk of a pandemic outbreak. Sanitizers and washing stations were installed at all entrances and classrooms a seminar on Covid-19 risks and preventive measures was conducted to make sure that informed prevention is possible. The local community was sensitized on the pandemic and the in-house production of sanitizers helped distribute them to economically challenged homes. Daily sanitization of classrooms and common areas were also ensured with cleaning supplements produced in-house with the help of the Department of Chemistry. The pandemic offered another opportunity to teachers to enhance their professional skills as IQAC encouraged the faculty to use the time saved on commute to enroll in national and international enrichment programs with special emphasis on online and blended learning as well as subject expertise. This endeavor was to make sure that the institution is ready for a changed educational scenario where blended learning becomes the norm. The year marked a shift in the way that IQAC functioned within the campus as it had to equip the institution and its stakeholders for a changing educational scenario. With ample inputs from learners, teachers and local community, the IQAC was able to facilitate and function as a problem solving agency toward a healthy and inclusive learning atmosphere.